



Dr. Melinda Kellogg: Consideration for Pre-Tenure.

Teaching Evaluation

This teaching evaluation is based upon my attendance at a lecture, given 10.31.07, for the course Physics 495: Special Topics, "Black Holes".

This lecture represented a highly competent, interactive, and impressive exercise in teaching undergraduates. Its overall quality derived from two facets:- its logical organization and, perhaps more importantly, its intellectual strength.

Mindy opened the class by linking the upcoming lecture to ideas and theories that had been introduced over the previous two weeks. There then followed a logical progression of concepts, skillfully supported by copious (and multicolored!) notes on the board. Not surprisingly, many of the relevant written notes were in the form of equations and graphical models, but these were effortlessly presented, clearly written, and rationally justified. The sense was very much of a story unfolding, and the ability of the students to follow that story, was consummate.

Despite the quantity of board-work required, Mindy consistently maintained eye contact with her students, and frequently sought interaction with them. She asked challenging questions, actively praised valid questions in return, and encouraged class discussion through which students could increase their own understanding of the material presented. There is little doubt that the students in her class were well-prepared, highly knowledgeable, and at ease with the stringency of the material. There were times during the lecture when the students were listening intently, rather than note-taking, and this appeared to reflect their sense that the flow of ideas was significant, not merely the acquisition of facts. Mindy also made lively use of humor and analogy in the lecture.

We are all, perhaps, aware that teaching an upper-level course to a relatively small number of intelligent and focused students, is one of the most rewarding teaching experiences for Faculty. Nevertheless, the opportunity to engage in such teaching, arguably imposes real responsibilities. If our potential is to take intellectual abilities to new levels, open new doors, and in effect, change lives, Mindy's lecture met these goals. She clearly was motivated and excited about teaching the course, and the depth of her own intellectual capabilities was clearly hinted at. This lecture and the nature of its presentation might not be expected, or indeed be relevant at a lower level, but clearly supported the goals of the department in promoting excellence in physics. Mindy showed a real ability to take students and teaching to the next level, and that reflects an uncommon degree of effectiveness in teaching.

Dr. Kevin Jones

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January 14, 2008

Mr. Kevin Jansen, Chair
Natural Sciences Department
University of Virginia's College -Wise
1 College Avenue
Wise, VA 24293

Dear Kevin:

I was asked to do a teaching evaluation for Mindy Kellogg in her special topics course "Black Holes." I visited the class on Friday, 26 October 2007, and Wednesday, 31 October 2007. There were four students present on the two days that I attended.

Mindy is a remarkable teacher. It has been thirty years since I last took a physics or calculus course, and I was able to follow her with ease. She set up her scenario with great clarity, and then rather than simply give the relevant equations she questioned her students closely in order to get them to generate the answers that were needed. Student involvement was continuous; the hour was spent in a dialog or guided discussion with very little lecture. She was dynamic, and gave a well-organized and fascinating presentation.

The black holes course is an elective course that assumes a working knowledge of calculus. The students who were present on the two days I attended seemed, based on their ability to answer questions, to be quite adept at the math required. They were obviously interested in the course content, and were able to answer Mindy's questions and to ask intelligent and insightful questions themselves. I think it is telling that Mindy attracted a group of extraordinarily bright and talented young people into that class. I think Mindy is an outstanding teacher. While I cannot comment on her teaching in the lower level courses with their higher enrollments, I have no reason to doubt that she is equally adept at engaging and challenging that population of students as well.

Sincerely,

Margie A. Tucker, Ph.D.
Professor of Chemistry

UVA-WISE FALL 2006 COURSE EVALUATION *PHYS 311-01*; KELLOGG, M

I. Demographic Results:

Gender	Count
Male	7
Total	7

Class	Count
Fr	1
Jr	5
Sr	1
Total	7

GPA	Count
Over 3.00	7
Total	7

Enrollment = 7; Response Rate = 58%

Course Reason	Count
	1
For major	5
For minor	1
Total	7

Students	Count
	2
11-20	3
21-30	1
Under 10	1
Total	7

II. The Professor, Course, & Support:

1	2	3	4	5
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A	B	C	D	E
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree

	Count	Average Score
Knew subject matter	7	4.86
Accessible outside class	7	4.57
Clear course requirements	7	4.86
Enthusiastic	7	4.86
Effective strategies	7	4.57
Clear presentations	7	4.71
Fair treatment	7	4.86
Well prepared	7	4.86
Increased understanding	7	4.86
Used time effectively	7	4.86
Timely return rate	7	5.00
Helpful feedback	7	5.00
Respected students	7	5.00
High academic stds	7	4.86
Recommend professor	7	4.71
Met expectations	7	4.86
Recommend course	7	4.71
Adequate library resources	7	3.86
Accessible computer labs	7	4.29

III. The Student:

Consistently:

- A. Completed Reading Assignments Prior to Class
- B. Took Notes in Class
- C. Participated in Class Discussions
- D. Attended class

Consistently:	Count
A,B	1
A,B,C,D	3
A,B,D	1
A,C,D	1
C,D	1
Total	7

Study times per week:

Wkly study time:	Count
1 Hr - 2 Hrs	1
1 Hr or less	2
4 Hrs - 6 Hrs	1
More than 6 Hrs	3
Total	7

Class experience:

Class experience:	FACULTY
Meaningful contribution	1
Positive, memorable	6
Total	7

UVA-WISE FALL 2006 COURSE EVALUATION ASTR 101-01; KELLOGG, M

I. Demographic Results:

Enrollment = 6; Response Rate = 50%

Gender	Count
Female	3
Male	2
Total	6

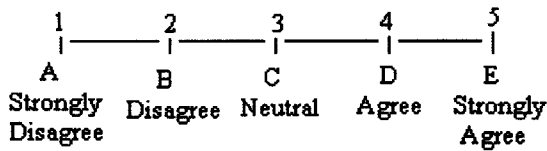
Class	Count
Fr	3
Jr	1
So	1
Sr	1
Total	6

GPA	Count
2.00-2.50	1
2.51-3.00	1
Over 3.00	4
Total	6

Course Reason	Count
Core class	6
Total	6

Students	Count
11-20	5
Total	6

II. The Professor, Course, & Support:



	Count	Average Score
Knew subject matter	6	4.83
Accessible outside class	6	4.50
Clear course requirements	6	4.83
Enthusiastic	6	4.83
Effective strategies	6	4.83
Clear presentations	6	4.83
Fair treatment	6	4.67
Well prepared	6	4.83
Increased understanding	6	4.83
Used time effectively	6	4.83
Timely return rate	6	5.00
Helpful feedback	6	4.83
Respected students	6	4.83
High academic stds	6	4.83
Recommend professor	6	4.83
Met expectations	6	4.83
Recommend course	6	4.83
Adequate library resources	6	3.50
Accessible computer labs	6	3.67

III. The Student:

Consistently:

- A. Completed Reading Assignments Prior to Class
- B. Took Notes in Class
- C. Participated in Class Discussions
- D. Attended class

Consistently:	Count
A,B,C,D	3
A,B,D	1
B,D	2
Total	6

Study times per week:

Wkly study time:	Count
1 Hr - 2 Hrs	4
2 Hrs - 4 Hrs	2
Total	6

Class experience:

Class experience:	Count
Meaningful contribution	2
Positive, memorable	4
Total	6

UVA-WISE FALL 2006 COURSE EVALUATION ASTR 111-01; KELLOGG, M

I. Demographic Results:

Gender	Count
Female	3
Male	2
Total	5

Class	Count
Fr	2
Jr	1
So	2
Total	5

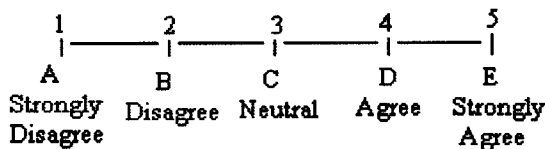
GPA	Count
2.00-2.50	1
2.51-3.00	1
Over 3.00	3
Total	5

Enrollment = 5; Response Rate = 50%

Course Reason	Count
Core class	4
For elective	1
Total	5

Students	Count
11-20	5
Total	5

II. The Professor, Course, & Support:



	Count	Average Score
Knew subject matter	5	4.80
Accessible outside class	5	4.40
Clear course requirements	5	4.60
Enthusiastic	5	4.80
Effective strategies	5	4.80
Clear presentations	5	4.60
Fair treatment	5	4.80
Well prepared	5	4.80
Increased understanding	5	4.80
Used time effectively	5	4.40
Timely return rate	5	4.80
Helpful feedback	5	4.80
Respected students	5	4.80
High academic stds	5	4.80
Recommend professor	5	4.80
Met expectations	5	4.60
Recommend course	5	4.80
Adequate library resources	5	3.40
Accessible computer labs	5	3.80

III. The Student:

Consistently:

- A. Completed Reading Assignments Prior to Class
- B. Took Notes in Class
- C. Participated in Class Discussions
- D. Attended class

Consistently:	Count
A,D	2
C,D	1
D	2
Total	5

Study times per week:

Wkly study time:	Count
1 Hr - 2 Hrs	2
1 Hr or less	3
Total	5

Class experience:

Class experience:	Count
Learned, not a favorite	1
Meaningful contribution	2
Positive, memorable	2
Total	5

Melinda Kellogg
Fall 2006 Student Evaluation Comments

ASTR 101-01:

I really enjoyed this class, I would have liked it better if it wasn't at 8:00

She was awesome. Everything was straight to the point, she worked really hard to understand our questions and make sure we knew the subject matter. The power points were effective and easy to understand. Everything she said reinforced what we learned from the reading. I really enjoyed this course.

This was a very interesting class. It was a little hard, but was well-taught!

ASTR 111-01:

I liked this class but I would have liked to go outside more.

This was a lab so there was not a lot of lectures going on. She really took the time to answer everyone's questions, she was very patient with everyone. She explains things well so anyone can understand without giving away answers.

PHYS 311-01: Kellogg, Melinda

1. Gender:

Response	Frequency	Percent
Female	3	23.08%
Male	10	76.92%

2. Classification

Response	Frequency	Percent
Freshman		0.00%
Sophomore	2	15.38%
Junior	7	53.85%
Senior	4	30.77%

Missing	0	0.00%
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Missing	0	0.00%
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3. Cumulative GPA:

Response	Frequency	Percent
Under 2.00	na	
2.00-2.50	na	
2.51-3.00	na	
Over 3.00	na	

4. I am Taking the Class:

Response	Frequency	Percent
As a Core Class	2	15.38%
For my Major	8	61.54%
For my Minor	2	15.38%
As an Elective	1	7.69%

Missing	0	0.00%
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Missing	0	0.00%
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5. The Number of Students in this Course

Response	Frequency	Percent
Under 10	1	7.69%
11-20	9	69.23%
21-30	1	7.69%
31-40	1	7.69%
Over 40		0.00%

6. Appeared to know the subject matter

Response	Frequency	Percent
Strongly Agree	12	92.31%
Agree	1	7.69%
Neutral		0.00%
Disagree		0.00%
Strongly Disagree		0.00%

Missing	1	7.69%
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Missing	0	0.00%
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7. Was accessible outside of class

Response	Frequency	Percent
Strongly Agree	10	76.92%
Agree	3	23.08%
Neutral		0.00%
Disagree		0.00%
Strongly Disagree		0.00%

8. Made course requirements in the syllabus

Response	Frequency	Percent
Strongly Agree	11	84.62%
Agree	2	15.38%
Neutral		0.00%
Disagree		0.00%
Strongly Disagree		0.00%

Missing	0	0.00%
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Missing	0	0.00%
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9. Taught with enthusiasm

Response	Frequency	Percent
Strongly Agree	12	92.31%
Agree	1	7.69%
Neutral		0.00%
Disagree		0.00%
Strongly Disagree		0.00%

10. Used effective strategies

Response	Frequency	Percent
Strongly Agree	10	76.92%
Agree	3	23.08%
Neutral		0.00%
Disagree		0.00%
Strongly Disagree		0.00%

Missing	0	0.00%
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Missing	0	0.00%
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11. Gave clear presentations

Response	Frequency	Percent
Strongly Agree	10	76.92%
Agree	3	23.08%
Neutral		0.00%
Disagree		0.00%
Strongly Disagree		0.00%

12. Treated students fairly

Response	Frequency	Percent
Strongly Agree	10	76.92%
Agree	2	15.38%
Neutral	1	7.69%
Disagree		0.00%
Strongly Disagree		0.00%

13. Appeared well prepared

Response	Frequency	Percent
Strongly Agree	11	84.62%
Agree	2	15.38%
Neutral		0.00%
Disagree		0.00%
Strongly Disagree		0.00%
Missing	0	0.00%

14. Increased my understanding of the subject

Response	Frequency	Percent
Strongly Agree	8	34.78%
Agree	5	21.74%
Neutral		0.00%
Disagree		0.00%
Strongly Disagree		0.00%
Missing	0	0.00%

15. Used time effectively

Response	Frequency	Percent
Strongly Agree	9	69.23%
Agree	4	30.77%
Neutral		0.00%
Disagree		0.00%
Strongly Disagree		0.00%
Missing	0	0.00%

16. Returned tests, papers in a timely fashion

Response	Frequency	Percent
Strongly Agree	12	92.31%
Agree	1	7.69%
Neutral		0.00%
Disagree		0.00%
Strongly Disagree		0.00%
Missing	0	0.00%

17. Provided helpful feedback on tests, papers

Response	Frequency	Percent
Strongly Agree	10	76.92%
Agree	3	23.08%
Neutral		0.00%
Disagree		0.00%
Strongly Disagree		0.00%
Missing	0	0.00%

18. Showed respect for students as persons

Response	Frequency	Percent
Strongly Agree	11	84.62%
Agree	2	15.38%
Neutral		0.00%
Disagree		0.00%
Strongly Disagree		0.00%
Missing	0	0.00%

19. Upheld high academic standards

Response	Frequency	Percent
Strongly Agree	10	76.92%
Agree	2	15.38%
Neutral	1	7.69%
Disagree		0.00%
Strongly Disagree		0.00%
Missing	0	0.00%

20. I would recommend this professor to friends

Response	Frequency	Percent
Strongly Agree	9	69.23%
Agree	4	30.77%
Neutral		0.00%
Disagree		0.00%
Strongly Disagree		0.00%
Missing	0	0.00%

21. Met my expectations

Response	Frequency	Percent
Strongly Agree	8	61.54%
Agree	5	38.46%
Neutral		0.00%
Disagree		0.00%
Strongly Disagree		0.00%
Missing	0	0.00%

22. I would recommend this course to friends

Response	Frequency	Percent
Strongly Agree	7	53.85%
Agree	3	23.08%
Neutral	1	7.69%
Disagree		0.00%
Strongly Disagree		0.00%
Missing	0	0.00%

23. Library resources were adequate

Response	Frequency	Percent
Strongly Agree	5	38.46%
Agree	3	23.08%
Neutral	4	30.77%
Disagree		0.00%
Strongly Disagree		0.00%

24. Computer labs were accessible

Response	Frequency	Percent
Strongly Agree	5	38.46%
Agree	6	46.15%
Neutral	1	7.69%
Disagree	1	7.69%
Strongly Disagree		0.00%

25. Which did you do consistently? Mark all that apply.

Response	Frequency	Percent
Completed reading assignments	4	30.77%
Took notes in class	8	61.54%
Participated in class discussions	6	46.15%
Attended Class	8	61.54%
Missing	0	0.00%

26. Which best describes your study time for this class per week? (Choose only 1)

Response	Frequency	Percent
1 Hr or Less	2	15.38%
1 HR-2 Hrs	2	15.38%
2 Hrs-4 Hrs	5	38.46%
4 Hrs-6 Hrs	3	23.08%
More than 6 Hrs	1	7.69%
Missing	0	0.00%

27. Which of the following best describes this class?

Response	Frequency	Percent
The Professor made this class a positive memorable experience.	9	69.23%
The Class contributed in a meaningful way to my education	4	30.77%
I learned a good deal but this was not one of my favorite classes.		0.00%
I saw this class as a requirement to get out of the way; it left little impression on me.		0.00%
I have predominantly negative memories of my experiences in this class.		0.00%
Missing	0	0.00%

Comments:

One of my favorites this semester. The class was interesting and I would recommend it to others.

This class is extremely difficult. Dr. Kellogg did a great job helping us to understand.

Dr. Kellogg is a great professor! Even if I don't understand 100% completely she makes learning exciting and does a great job of helping with any questions.

UVA-WISE COURSE EVALUATION *PHYS 301-01; SP 2007; KELLOGG, M*

Gender:	Male	2	Female	0						
Classification:	Freshman (0 - 29 Hrs)	0	Sophomore (30 - 59 Hrs)	0	Junior (60 - 89 Hrs)	0	Senior (90 or More Hrs)	2		
Cumulative GPA:	Under 2.00	0	2.00 – 2.50	0	2.51 - 3.00	0	Over 3.00	2		
I am taking this class:	As a core class	0	For my major	0	For my minor	1	As an elective	1		
Number of students in this course:	Under 10	1	11 - 20	1	21 - 30	0	31 - 40	0	Over 40	0

Statement	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
The Professor					
Appeared to know the subject matter	0	0	0	0	2
Was accessible outside of class	0	0	0	0	2
Made course requirements clear in the syllabus	0	0	0	0	2
Taught with enthusiasm	0	0	0	0	2
Used effective strategies	0	0	0	0	2
Gave clear presentations	0	0	0	0	2
Treated students fairly	0	0	0	0	2
Appeared well prepared	0	0	0	0	2
Increased my understanding of the subject	0	0	0	0	2
Used time effectively	0	0	0	0	2
Returned tests, papers in a timely fashion	0	0	0	0	2
Provided helpful feedback on tests, papers	0	0	0	0	2
Showed respect for students as persons	0	0	0	0	2
Upheld high academic standards	0	0	0	0	2
I would recommend this professor to friends	0	0	0	0	2
The Course					
Met my expectations	0	0	0	0	2
I would recommend this course to friends	0	0	0	0	2
Academic Support					
Library resources were adequate	0	0	0	0	2
Computer labs were accessible	0	0	0	0	2
The Student					
Which did you do consistently? (Mark all that apply)	Which best describes your study time for this class per week? (Choose only 1)		Which of the following best describes your experience in this class? (Choose only 1)		
2 Completed Reading Assignments Prior to Class	0	1 Hr or Less	2	The professor made this class a positive, memorable experience.	
2 Took Notes in Class	1	1 Hr – 2 Hrs	0	The class contributed in a meaningful way to my education.	
2 Participated in Class Discussions	1	2 Hrs – 4 Hrs	0	I learned a good deal, but this was not one of my favorite classes.	
2 Attended Class	0	4 Hrs – 6 Hrs	0	I saw this class as a requirement to get out of the way; it left little impression on me.	
	0	More than 6 Hrs	0	I have predominantly negative memories of my experiences in this class.	

UVA-WISE COURSE EVALUATION *PHYS 312-01; SP 2007; KELLOGG, M*

Gender:	Male	4	Female	0						
Classification:	Freshman (0 - 29 Hrs)	0	Sophomore (30 - 59 Hrs)	0	Junior (60 - 89 Hrs)	2	Senior (90 or More Hrs)	2		
Cumulative GPA:	Under 2.00	0	2.00 – 2.50	0	2.51 - 3.00	0	Over 3.00	4		
I am taking this class:	As a core class	0	For my major	2	For my minor	2	As an elective	0		
Number of students in this course:	Under 10	1	11 - 20	3	21 - 30	0	31 - 40	0	Over 40	0

Statement	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
The Professor					
Appeared to know the subject matter	0	0	0	1	3
Was accessible outside of class	0	1	0	0	3
Made course requirements clear in the syllabus	0	0	0	1	3
Taught with enthusiasm	0	0	0	0	4
Used effective strategies	0	0	0	1	3
Gave clear presentations	0	0	0	1	3
Treated students fairly	0	0	0	0	4
Appeared well prepared	0	0	0	1	3
Increased my understanding of the subject	0	0	0	1	3
Used time effectively	0	0	0	0	4
Returned tests, papers in a timely fashion	0	1	0	0	3
Provided helpful feedback on tests, papers	0	0	0	1	3
Showed respect for students as persons	0	0	0	1	3
Upheld high academic standards	0	0	0	1	3
I would recommend this professor to friends	0	0	0	1	3
The Course					
Met my expectations	0	1	0	0	3
I would recommend this course to friends	1	0	0	0	3
Academic Support					
Library resources were adequate	0	0	2	0	2
Computer labs were accessible	0	0	1	0	3
The Student					
Which did you do consistently? (Mark all that apply)		Which best describes your study time for this class per week? (Choose only 1)		Which of the following best describes your experience in this class? (Choose only 1)	
2	Completed Reading Assignments Prior to Class	0	1 Hr or Less	3	The professor made this class a positive, memorable experience.
3	Took Notes in Class	1	1 Hr – 2 Hrs	0	The class contributed in a meaningful way to my education.
4	Participated in Class Discussions	1	2 Hrs – 4 Hrs	1	I learned a good deal, but this was not one of my favorite classes.
4	Attended Class	2	4 Hrs – 6 Hrs	0	I saw this class as a requirement to get out of the way; it left little impression on me.
		0	More than 6 Hrs	0	I have predominantly negative memories of my experiences in this class.

UVA-WISE COURSE EVALUATION *PHYS 497-15; SP 2007; KELLOGG, M*

Gender:	Male	1	Female	0						
Classification:	Freshman (0 - 29 Hrs)	0	Sophomore (30 - 59 Hrs)	0	Junior (60 - 89 Hrs)	0	Senior (90 or More Hrs)	1		
Cumulative GPA:	Under 2.00	0	2.00 – 2.50	0	2.51 - 3.00	0	Over 3.00	1		
I am taking this class:	As a core class	0	For my major	0	For my minor	1	As an elective	0		
Number of students in this course:	Under 10	0	11 - 20	1	21 - 30	0	31 - 40	0	Over 40	0

Statement	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
The Professor					
Appeared to know the subject matter	0	0	0	0	1
Was accessible outside of class	0	0	0	0	1
Made course requirements clear in the syllabus	0	0	0	0	1
Taught with enthusiasm	0	0	0	0	1
Used effective strategies	0	0	0	0	1
Gave clear presentations	0	0	0	0	1
Treated students fairly	0	0	0	0	1
Appeared well prepared	0	0	0	0	1
Increased my understanding of the subject	0	0	0	0	1
Used time effectively	0	0	0	0	1
Returned tests, papers in a timely fashion	0	0	0	0	1
Provided helpful feedback on tests, papers	0	0	0	0	1
Showed respect for students as persons	0	0	0	0	1
Upheld high academic standards	0	0	0	0	1
I would recommend this professor to friends	0	0	0	0	1
The Course					
Met my expectations	0	0	0	0	1
I would recommend this course to friends	0	0	0	0	1
Academic Support					
Library resources were adequate	0	0	0	0	1
Computer labs were accessible	0	0	0	0	1
The Student					
Which did you do consistently? (Mark all that apply)	Which best describes your study time for this class per week? (Choose only 1)		Which of the following best describes your experience in this class? (Choose only 1)		
1 Completed Reading Assignments Prior to Class	0	1 Hr or Less	1	The professor made this class a positive, memorable experience.	
1 Took Notes in Class	1	1 Hr – 2 Hrs	0	The class contributed in a meaningful way to my education.	
1 Participated in Class Discussions	0	2 Hrs – 4 Hrs	0	I learned a good deal, but this was not one of my favorite classes.	
1 Attended Class	0	4 Hrs – 6 Hrs	0	I saw this class as a requirement to get out of the way; it left little impression on me.	
	0	More than 6 Hrs	0	I have predominantly negative memories of my experiences in this class.	

SPRING 2007 COURSE EVALUATION COMMENTS

Course	Faculty	Comments
ART 301-01 PHYS	Kellogg, M	she blinded me with science
PHYS 301-01	Kellogg, M	Dr. Kellogg is oneof the best profs that I've ever had. She was extremely well prepared for every single class adn kept the other students and I very attentive.
PHYS 312-01	Kellogg, M	Very good class. I learned a lot in it.
PHYS 497-15	Kellogg, M	I learned a great deal in this course. Very effective professor.

PHYS 495-01: Kellogg, Mindy

1. Gender:

Response	Frequency	Percent
Female	0	0.00%
Male	3	100.00%
Missing	0	0.00%

2. Classification

Response	Frequency	Percent
Freshman		0.00%
Sophomore		0.00%
Junior		0.00%
Senior	3	100.00%
Missing	0	0.00%

3. Cumulative GPA:

Response	Frequency	Percent
Under 2.00	na	
2.00-2.50	na	
2.51-3.00	na	
Over 3.00	na	
Missing	0	0.00%

4. I am Taking the Class:

Response	Frequency	Percent
As a Core Class		0.00%
For my Major	1	33.33%
For my Minor	2	66.67%
As an Elective		0.00%
Missing	0	0.00%

5. The Number of Students in this Course

Response	Frequency	Percent
Under 10	3	100.00%
11-20		0.00%
21-30		0.00%
31-40		0.00%
Over 40		0.00%
Missing	0	0.00%

6. Appeared to know the subject matter

Response	Frequency	Percent
Strongly Agree	2	66.67%
Agree	1	33.33%
Neutral		0.00%
Disagree		0.00%
Strongly Disagree		0.00%
Missing	0	0.00%

7. Was accessible outside of class

Response	Frequency	Percent
Strongly Agree	2	66.67%
Agree		0.00%
Neutral	1	33.33%
Disagree		0.00%
Strongly Disagree		0.00%
Missing	0	0.00%

8. Made course requirements in the syllabus

Response	Frequency	Percent
Strongly Agree	3	100.00%
Agree		0.00%
Neutral		0.00%
Disagree		0.00%
Strongly Disagree		0.00%
Missing	0	0.00%

9. Taught with enthusiasm

Response	Frequency	Percent
Strongly Agree	3	100.00%
Agree		0.00%
Neutral		0.00%
Disagree		0.00%
Strongly Disagree		0.00%
Missing	0	0.00%

10. Used effective strategies

Response	Frequency	Percent
Strongly Agree	3	100.00%
Agree		0.00%
Neutral		0.00%
Disagree		0.00%
Strongly Disagree		0.00%
Missing	0	0.00%

11. Gave clear presentations

Response	Frequency	Percent
Strongly Agree	3	100.00%
Agree		0.00%
Neutral		0.00%
Disagree		0.00%
Strongly Disagree		0.00%

12. Treated students fairly

Response	Frequency	Percent
Strongly Agree	2	66.67%
Agree	1	33.33%
Neutral		0.00%
Disagree		0.00%
Strongly Disagree		0.00%

13. Appeared well prepared

Response	Frequency	Percent
Strongly Agree	3	100.00%
Agree		0.00%
Neutral		0.00%
Disagree		0.00%
Strongly Disagree		0.00%
Missing	0	0.00%

14. Increased my understanding of the subject

Response	Frequency	Percent
Strongly Agree	3	100.00%
Agree		0.00%
Neutral		0.00%
Disagree		0.00%
Strongly Disagree		0.00%
Missing	0	0.00%

15. Used time effectively

Response	Frequency	Percent
Strongly Agree	2	66.67%
Agree		0.00%
Neutral		0.00%
Disagree	1	33.33%
Strongly Disagree		0.00%
Missing	0	0.00%

16. Returned tests, papers in a timely fashion

Response	Frequency	Percent
Strongly Agree	3	100.00%
Agree		0.00%
Neutral		0.00%
Disagree		0.00%
Strongly Disagree		0.00%
Missing	0	0.00%

17. Provided helpful feedback on tests, papers

Response	Frequency	Percent
Strongly Agree	3	100.00%
Agree		0.00%
Neutral		0.00%
Disagree		0.00%
Strongly Disagree		0.00%
Missing	0	0.00%

18. Showed respect for students as persons

Response	Frequency	Percent
Strongly Agree	3	100.00%
Agree		0.00%
Neutral		0.00%
Disagree		0.00%
Strongly Disagree		0.00%
Missing	0	0.00%

19. Upheld high academic standards

Response	Frequency	Percent
Strongly Agree	3	100.00%
Agree		0.00%
Neutral		0.00%
Disagree		0.00%
Strongly Disagree		0.00%
Missing	0	0.00%

20. I would recommend this professor to friends

Response	Frequency	Percent
Strongly Agree	2	66.67%
Agree	1	33.33%
Neutral		0.00%
Disagree		0.00%
Strongly Disagree		0.00%
Missing	0	0.00%

21. Met my expectations

Response	Frequency	Percent
Strongly Agree	3	100.00%
Agree		0.00%
Neutral		0.00%
Disagree		0.00%
Strongly Disagree		0.00%
Missing	0	0.00%

22. I would recommend this course to friends

Response	Frequency	Percent
Strongly Agree	2	66.67%
Agree	1	33.33%
Neutral		0.00%
Disagree		0.00%
Strongly Disagree		0.00%
Missing	0	0.00%

23. Library resources were adequate

Response	Frequency	Percent
Strongly Agree	1	33.33%
Agree		0.00%
Neutral	2	66.67%
Disagree		0.00%
Strongly Disagree		0.00%

24. Computer labs were accessible

Response	Frequency	Percent
Strongly Agree	2	66.67%
Agree		0.00%
Neutral	1	33.33%
Disagree		0.00%
Strongly Disagree		0.00%

25. Which did you do consistently? Mark all that apply.

Response	Frequency	Percent
Completed reading assignments	1	33.33%
Took notes in class	1	33.33%
Participated in class discussions	3	100.00%
Attended Class	2	66.67%
Missing	0	0.00%

26. Which best describes your study time for this class per week? (Choose only 1)

Response	Frequency	Percent
1 Hr or Less	2	66.67%
1 HR-2 Hrs	1	33.33%
2 Hrs-4 Hrs		0.00%
4 Hrs-6 Hrs		0.00%
More than 6 Hrs		0.00%
Missing	0	0.00%

27. Which of the following best describes this class?

Response	Frequency	Percent
The Professor made this class a positive memorable experience.	2	66.67%
The Class contributed in a meaningful way to my education	1	33.33%
I learned a good deal but this was not one of my favorite classes.		0.00%
I saw this class as a requirement to get out of the way; it left little impression on me.		0.00%
I have predominantly negative memories of my experiences in this class.		0.00%
Missing	0	0.00%

Comments:

Very interesting class. I learned a lot.

Great as usual, one of the best Professors in the department

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Question 1 Gender

Response	Frequency	Percent
Female	2	22.22
Male	7	77.78

Question 2 Classification

Response	Frequency	Percent
Freshman 0-29 hours	0	0.00
Sophomore 30-59 hours	4	44.44
Junior 60-89 hours	3	33.33
Senior 90 + hours	2	22.22

Question 3 Cumulative GPA

Response	Frequency	Percent
Under 2.00	0	0.00
2.00-2.50	1	11.11
2.51-3.00	3	33.33
Over 3.00	5	55.56

Question 4 I am taking this class:

Response	Frequency	Percent
As a core class	1	11.11
For my major	8	88.89
For my minor	0	0.00
As an elective	0	0.00

Question 5 Number of Students

Response	Frequency	Percent
Under 10	1	11.11
11-20	8	88.89
21-30	0	0.00
31-40	0	0.00
Over 40	0	0.00

Question 6- Appeared to know the subject matter

Response	Frequency	Percent
Strongly Agree	9	100.00
Agree	0	0.00
Neutral	0	0.00
Disagree	0	0.00
Strongly Disagree	0	0.00
Not Applicable	0	0.00

Question 7- Was accessible outside the class

Response	Frequency	Percent
Strongly Agree	7	77.78
Agree	2	22.22
Neutral	0	0.00
Disagree	0	0.00
Strongly Disagree	0	0.00
Not Applicable	0	0.00

Question 8- Made course requirements clear in the syllabus

Response	Frequency	Percent
Strongly Agree	5	55.56
Agree	4	44.44
Neutral	0	0.00
Disagree	0	0.00
Strongly Disagree	0	0.00
Not Applicable	0	0.00

Question 9- Taught with enthusiasm

Response	Frequency	Percent
Strongly Agree	9	100.00
Agree	0	0.00
Neutral	0	0.00
Disagree	0	0.00
Strongly Disagree	0	0.00
Not Applicable	0	0.00

Question 10- Used effective strategies

Response	Frequency	Percent
Strongly Agree	7	77.78
Agree	2	22.22
Neutral	0	0.00
Disagree	0	0.00
Strongly Disagree	0	0.00
Not Applicable	0	0.00

Question 11- Gave clear presentations

Response	Frequency	Percent
Strongly Agree	8	88.89
Agree	1	11.11
Neutral	0	0.00
Disagree	0	0.00
Strongly Disagree	0	0.00
Not Applicable	0	0.00

Question 13- Appeared well prepared

Response	Frequency	Percent
Strongly Agree	8	88.89
Agree	1	11.11
Neutral	0	0.00
Disagree	0	0.00
Strongly Disagree	0	0.00
Not Applicable	0	0.00

Question 15- Uses time effectively

Response	Frequency	Percent
Strongly Agree	6	66.67
Agree	3	33.33
Neutral	0	0.00
Disagree	0	0.00
Strongly Disagree	0	0.00
Not Applicable	0	0.00

Question 17- Provided helpful feedback on test, papers

Response	Frequency	Percent
Strongly Agree	6	66.67
Agree	3	33.33
Neutral	0	0.00
Disagree	0	0.00
Strongly Disagree	0	0.00
Not Applicable	0	0.00

Question 12- Treated students fairly

Response	Frequency	Percent
Strongly Agree	6	66.67
Agree	3	33.33
Neutral	0	0.00
Disagree	0	0.00
Strongly Disagree	0	0.00
Not Applicable	0	0.00

Question 14- Increased my understanding of the subject

Response	Frequency	Percent
Strongly Agree	6	66.67
Agree	3	33.33
Neutral	0	0.00
Disagree	0	0.00
Strongly Disagree	0	0.00
Not Applicable	0	0.00

Question 16- Returned tests, papers in a timely fashion

Response	Frequency	Percent
Strongly Agree	9	100.00
Agree	0	0.00
Neutral	0	0.00
Disagree	0	0.00
Strongly Disagree	0	0.00
Not Applicable	0	0.00

Question 18- Showed respect for students as persons

Response	Frequency	Percent
Strongly Agree	5	55.56
Agree	4	44.44
Neutral	0	0.00
Disagree	0	0.00
Strongly Disagree	0	0.00
Not Applicable	0	0.00

Question 19- Upheld high academic standards

Response	Frequency	Percent
Strongly Agree	5	55.56
Agree	4	44.44
Neutral	0	0.00
Disagree	0	0.00
Strongly Disagree	0	0.00
Not Applicable	0	0.00

Question 21- Met my expectations

Response	Frequency	Percent
Strongly Agree	2	22.22
Agree	5	55.56
Neutral	2	22.22
Disagree	0	0.00
Strongly Disagree	0	0.00
Not Applicable	0	0.00

Question 23- Library resources were adequate

Response	Frequency	Percent
Strongly Agree	1	11.11
Agree	2	22.22
Neutral	1	11.11
Disagree	0	0.00
Strongly Disagree	0	0.00
Not Applicable	5	55.56

Question 25- Which did you do consistently?

Response	Frequency	Percent
Completed Reading Assignments Prior to Class	3	33.33
Took Notes in Class	9	100.00
Participated in Class Discussions	7	77.78
Attended Class	9	100.00

Question 20- I would recommend this professor to friends

Response	Frequency	Percent
Strongly Agree	8	88.89
Agree	1	11.11
Neutral	0	0.00
Disagree	0	0.00
Strongly Disagree	0	0.00
Not Applicable	0	0.00

Question 22- I would recommend the course to friends

Response	Frequency	Percent
Strongly Agree	1	11.11
Agree	4	44.44
Neutral	4	44.44
Disagree	0	0.00
Strongly Disagree	0	0.00
Not Applicable	0	0.00

Question 24- Computer labs were accessible

Response	Frequency	Percent
Strongly Agree	2	22.22
Agree	3	33.33
Neutral	0	0.00
Disagree	0	0.00
Strongly Disagree	0	0.00
Not Applicable	4	44.44

Question 26- Study Time

Response	Frequency	Percent
1 Hr or Less	0	0.00
1 Hr - 2 Hrs	0	0.00
2 Hrs - 4 Hrs	4	44.44
4 Hrs - 6 Hrs	4	44.44
More than 6 Hrs	1	11.11

Question 27- Experience in this class

Response	Frequency	Percent
The professor made the class a positive and memorable experience	6	66.67
The class contributed in a meaningful way to my education.	1	11.11
I learned a good deal but this was not one of my favorite classes	1	11.11
I saw this class as a requirement to get out of the way it left little impression on me.	1	11.11
I have predominatly negative memories of my experience in this class.	0	0.00

Melinda Kellogg

PHY 3010-01

Comments

1. The homework felt over bearing. I'm uncertain if I'm the only student who had trouble finishing the homework or not, but even when I gave a great effort on a subject that I felt I understood, the homework took several hours to complete.
2. Taught with enthusiasm and gave great examples/demonstrations that made the class an enjoyable experience.
3. I have never had a physics course before this one, however, Dr. Kellogg was more than proficient in explaining everything in a way I could understand. Dr. Kellogg is an excellent teacher.
4. Dr. Kellogg is an excellent professor and is very prepared. She is understanding when something arises. The speed of the course is intense, and would prefer to slow down, but also understand the time constraints. The homework is at a much higher difficulty than the tests and is not always clear.