THE UNIVERSITY OF VIRGINIA'S

1 College Avenue Wise, Virginia 24293-4412

COLLEGE AT WISE

TEL 276-328-0203 FAX 276-376-4603

Dr. Melinda Kellogg:

Consideration for Pre-Tenure.

Teaching Evaluation

This teaching evaluation is based upon my attendance at a lecture, given 10.31.07, for the course Physics 495: Special Topics, "Black Holes".

This lecture represented a highly competent, interactive, and impressive exercise in teaching undergraduates. Its overall quality derived from two facets:- its logical organization and, perhaps more importantly, its intellectual strength.

Mindy opened the class by linking the upcoming lecture to ideas and theories that had been introduced over the previous two weeks. There then followed a logical progression of concepts, skillfully supported by copious (and multicolored!) notes on the board. Not surprisingly, many of the relevant written notes were in the form of equations and graphical models, but these were effortlessly presented, clearly written, and rationally justified. The sense was very much of a story unfolding, and the ability of the students to follow that story, was consummate.

Despite the quantity of board-work required, Mindy consistently maintained eye contact with her students, and frequently sought interaction with them. She asked challenging questions, actively praised valid questions in return, and encouraged class discussion through which students could increase their own understanding of the material presented. There is little doubt that the students in her class were well-prepared, highly knowledgeable, and at ease with the stringency of the material. There were times during the lecture when the students were listening intently, rather than note-taking, and this appeared to reflect their sense that the flow of ideas was significant, not merely the acquisition of facts. Mindy also made lively use of humor and analogy in the lecture.

We are all, perhaps, aware that teaching an upper-level course to a relatively small number of intelligent and focused students, is one of the most rewarding teaching experiences for Faculty. Nevertheless, the opportunity to engage in such teaching, arguably imposes real responsibilities. If our potential is to take intellectual abilities to knew levels, open new doors, and in effect, change lives, Mindy's lecture met these goals. She clearly was motivated and excited about teaching the course, and the depth of her own intellectual capabilities was clearly hinted at. This lecture and the nature of its presentation might not be expected, or indeed be relevant at a lower level, but clearly supported the goals of the department in promoting excellence in physics. Mindy showed a real ability to take students and teaching to the next level, and that reflects an uncommon degree of effectiveness in teaching.

Dr. Kevin Jones

THE UNIVERSITY OF VIRGINIA'S COLLEGE AT WISE



Department of Natural Sciences

One College Avenue Wise, VA 24293

PHONE (276) 328-0203

FAX (276) 376-4603

January 14, 2008

Mr. Kevin Jansen, Chair
Natural Sciences Department
University of Virginia's College –Wise
1 College Avenue
Wise, VA 24293

Dear Kevin:

I was asked to do a teaching evaluation for Mindy Kellogg in her special topics course "Black Holes." I visited the class on Friday, 26 October 2007, and Wednesday, 31 October 2007. There were four students present on the two days that I attended.

Mindy is a remarkable teacher. It has been thirty years since I last took a physics or calculus course, and I was able to follow her with ease. She set up her scenario with great clarity, and then rather than simply give the relevant equations she questioned her students closely in order to get them to generate the answers that were needed. Student involvement was continuous; the hour was spent in a dialog or guided discussion with very little lecture. She was dynamic, and gave a well-organized and fascinating presentation.

The black holes course is an elective course that assumes a working knowledge of calculus. The students who were present on the two days I attended seemed, based on their ability to answer questions, to be quite adept at the math required. They were obviously interested in the course content, and were able to answer Mindy's questions and to ask intelligent and insightful questions themselves. I think it is telling that Mindy attracted a group of extraordinarily bright and talented young people into that class. I think Mindy is an outstanding teacher. While I cannot comment on her teaching in the lower level courses with their higher enrollments, I have no reason to doubt that she is equally adept at engaging and challenging that population of students as well.

Sincerely,

Margie A. Tucker, Ph.D.

Professor of Chemistry

I. Demographic Results:

| Gender | Count |
|--------|-------|
| Male | 7 |
| Total | 7 |

| Class | Count |
|-------|-------|
| Fr | 1 |
| Jr | 5 |
| Sr | 1 |
| Total | 7 |

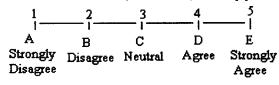
| GPA | Count |
|--------------|-------|
| Over 3.00 | 7 |
| Total | 7 |

Enrollment = 7; Response Rate = 58%

| Enrollment = | | |
|--------------|-------|---|
| Course | | l |
| Reason | Count | l |
| | 1 | l |
| For | 5 | l |
| major | _ | l |
| For | 1 | ŀ |
| Total | 7 | l |
| 10.01 | , | l |

| 01100 11ato = 0070 | |
|--------------------|-------|
| Students | Count |
| | 2 |
| 11-20 | 3 |
| 21-30 | 1 |
| Under 10 | 1 |
| Total | 7 |

II. The Professor, Course, & Support:



| | _ | Average |
|----------------------------|-------|---------|
| | Count | Score |
| Knew subject matter | 7 | 4.86 |
| Accessible outside class | 7 | 4.57 |
| Clear course requirements | 7 | 4.86 |
| Enthusiastic | 7 | 4.86 |
| Effective strategies | 7 | 4.57 |
| Clear presentations | 7 | 4.71 |
| Fair treatment | 7 | 4.86 |
| Well prepared | 7 | 4.86 |
| Increased understanding | 7 | 4.86 |
| Used time effectively | 7 | 4.86 |
| Timely return rate | 7 | 5.00 |
| Helpful feedback | 7 | 5.00 |
| Respected students | 7 | 5.00 |
| High academic stds | 7 | 4.86 |
| Recommend professor | 7 | 4.71 |
| Met expectations | 7 | 4.86 |
| Recommend course | 7 | 4.71 |
| Adequate library resources | 7 | 3.86 |
| Accessible computer labs | 7 | 4.29 |

III. The Student:

Consistently:

- A. Completed Reading Assignments Prior to Class
- B. Took Notes in Class
- C. Participated in Class Discussions
- D. Attended class

| Consistently: | Count |
|---------------|-------|
| A,B | 1 |
| A,B,C,D | 3 |
| A,B,D | 1 |
| A,C,D | 1 |
| C,D | 1 |
| Total | 7 |

Study times per week:

| Wkly study time: | Count |
|------------------|-------|
| 1 Hr - 2 Hrs | 1 |
| 1 Hr or less | 2 |
| 4 Hrs - 6 Hrs | 1 |
| More than 6 Hrs | 3 |
| Total | 7 |

Class experience:

| Class experience: | FACULTY |
|-------------------------|---------|
| Meaningful contribution | 1 |
| Positive, memorable | 6 |
| Total | 7 |

I. Demographic Results:

| Gender | Count |
|--------|-------|
| | 1 |
| Female | 3 |
| Male | 2 |
| Total | 6 |

| Class | Count |
|-------|-------|
| Fr | 3 |
| Jr | 1 |
| So | 1 |
| Sr | 1 |
| Total | 6 |

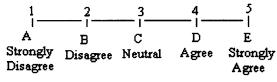
| GPA | Count |
|---------------|-------|
| 2.00- 2.50 | 1 |
| 2.51- | 1 |
| 3.00 Over | · |
| 3.00 | 4 |
| Total | 6 |

Enrollment = 6; Response Rate = 50%

| Course | | |
|--------|-------|--|
| Reason | Count | |
| Core | 6 | |
| class | 0 | |
| Total | 6 | |
| | | |

| 01100 Ttate = 0070 | | |
|--------------------|-------|--|
| Students | Count | |
| | 1 | |
| 11-20 | 5 | |
| Total | 6 | |

II. The Professor, Course, & Support:



| | | Average |
|----------------------------|-------|---------|
| | Count | Score |
| Knew subject matter | 6 | 4.83 |
| Accessible outside class | 6 | 4.50 |
| Clear course requirements | 6 | 4.83 |
| Enthusiastic | 6 | 4.83 |
| Effective strategies | 6 | 4.83 |
| Clear presentations | 6 | 4.83 |
| Fair treatment | 6 | 4.67 |
| Well prepared | 6 | 4.83 |
| Increased understanding | 6 | 4.83 |
| Used time effectively | 6 | 4.83 |
| Timely return rate | 6 | 5.00 |
| Helpful feedback | 6 | 4.83 |
| Respected students | 6 | 4.83 |
| High academic stds | 6 | 4.83 |
| Recommend professor | 6 | 4.83 |
| Met expectations | 6 | 4.83 |
| Recommend course | 6 | 4.83 |
| Adequate library resources | 6 | 3.50 |
| Accessible computer labs | 6 | 3.67 |

III. The Student:

Consistently:

- A. Completed Reading Assignments Prior to Class
- B. Took Notes in Class
- C. Participated in Class Discussions
- D. Attended class

| Consistently: | Count |
|---------------|-------|
| A,B,C,D | 3 |
| A,B,D | 1 |
| B,D | 2 |
| Total | 6 |

Study times per week:

| Wkly study time: | Count |
|------------------|-------|
| 1 Hr - 2 Hrs | 4 |
| 2 Hrs - 4 Hrs | 2 |
| Total | 6 |

Class experience:

| Class experience: | Count |
|-------------------------|-------|
| Meaningful contribution | 2 |
| Positive, memorable | 4 |
| Total | 6 |

I. Demographic Results:

| Gender | Count |
|--------|-------|
| Female | 3 |
| Male | 2 |
| Total | 5 |

| Class | Count | |
|-------|-------|--|
| Fr | 2 | |
| Jr | 1 | |
| So | 2 | |
| Total | 5 | |

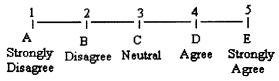
| GPA | Count |
|---------------|-------|
| 2.00- 2.50 | 1 |
| 2.51- | 1 |
| 3.00 Over | |
| 3.00 | 3 |
| Total | 5 |

Enrollment = 5; Response Rate = 50%

| Course | | |
|----------|-------|--|
| Reason | Count | |
| Core | 4 | |
| class | _ T | |
| For | 1 | |
| elective | • | |
| Total | 5 | |
| | 5 | |

| Count | |
|-------|--|
| 5 | |
| 5 | |
| | |

II. The Professor, Course, & Support:



| | Count | Average Score |
|----------------------------|-------|------------------|
| Knew subject matter | 5 | 4.80 |
| Accessible outside class | 5 | 4.40 |
| Clear course requirements | 5 | 4.60 |
| Enthusiastic | 5 | 4.80 |
| Effective strategies | 5 | 4.80 |
| Clear presentations | 5 | 4.60 |
| Fair treatment | 5 | 4.80 |
| Well prepared | 5 | 4.80 |
| Increased understanding | 5 | 4.80 |
| Used time effectively | 5 | 4.40 |
| Timely return rate | 5 | 4.80 |
| Helpful feedback | 5 | 4.80 |
| Respected students | 5 | 4.80 |
| High academic stds | 5 | 4.80 |
| Recommend professor | 5 | 4.80 |
| Met expectations | 5 | 4.60 |
| Recommend course | 5 | 4.80 |
| Adequate library resources | 5 | 3.40 |
| Accessible computer labs | 5 | 3.80 |

III. The Student:

Consistently:

- A. Completed Reading Assignments Prior to Class
- B. Took Notes in Class
- C. Participated in Class Discussions
- D. Attended class

| Consistently: | Count |
|---------------|-------|
| A,D | 2 |
| C,D | 1 |
| D | 2 |
| Total | 5 |

Study times per week:

| Wkly study time: | Count |
|------------------|-------|
| 1 Hr - 2 Hrs | 2 |
| 1 Hr or less | 3 |
| Total | 5 |

Class experience:

| Class experience: | Count |
|-------------------------|-------|
| Learned, not a favorite | 1 |
| Meaningful contribution | 2 |
| Positive, memorable | 2 |
| Total | 5 |

Melinda Kellogg Fall 2006 Student Evaluation Comments

ASTR 101-01:

I really enjoyed this class, I would have liked it better if it wasn't at 8:00

She was awesome. Everything was striaght to the point, she worked really hard to understand our questions and make sure we knew the subject matter. The power points were effective and easy to understand. Everything she said reinforced what we learned from the reading. I really enjoyed this course.

This was a very interesting class. It was a little hard, but was well-taught!

ASTR 111-01:

I liked this class but I would have liked to go outside more.

This was a lab so there was not alot of lectures going on. She really took the time to answer everyone's questions, she was very patient with everyone. She explains thighs well so anyone can understand without giving away answers.

| | PHYS 3 | | | 14 | |
|---|---|--|---|--|--|
| 1. Gender: | | | 2. Classification | | |
| Response | Frequency | Percent | Response | Frequency | Percen |
| Female | 3 | 23.08% | Freshman | _ | 0.00% |
| Male | 10 | 76.92% | Sophmore | 2 | 15.38% |
| | | | Junior | 7 | 53.85% |
| | | | Senior | 4 | 30.77% |
| Missing | 0 | 0.00% | Missing | 0 | 0.00% |
| 3. Cumulative GPA | | | 4. I am Taking the (| Class: | |
| Response | Frequency | Percent | Response | | |
| Under 2.00 | na | | As a Core Class | 2 | 15.38% |
| 2.00-2.50 | na | | For my Major | 8 | 61.54% |
| 2.51-3.00 | na | | For my Minor | 2 | 15.38% |
| Over 3.00 | na | | As an Elective | 1 | 7.69% |
| Missing | 0 | 0.00% | Missing | 0 | 0.00% |
| 5. The Number of S | tudents in this | Course | 6. Appeared to kno | | |
| Response | Frequency | Percent | Response | Frequency | Percen |
| Under 10 | 1 | 7.69% | Strongly Agree | 12 | 92.31% |
| 11-20 | 9 | 69.23% | Agree | 1 | 7.69% |
| 21-30 | 1 | 7.69% | Neutral | | 0.00% |
| 31-40 | 1 | 7.69% | Disagree | | 0.00% |
| Over 40 | | 0.00% | Strongly Disagree | | 0.00% |
| | | | | | |
| Missing | 1 | 7.69% | Missing | 0 | 0.00% |
| 7. Was accessible o | outside of class | 3 | 8. Made course req | uirements in the | |
| 7. Was accessible o | outside of class Frequency | s Percent | 8. Made course req Response | uirements in the s | syllabus Percen |
| 7. Was accessible of Response Strongly Agree | outside of class Frequency 10 | Percent 76.92% | 8. Made course req Response Strongly Agree | uirements in the s Frequency 11 | syllabus Percen 84.62% |
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| 7. Was accessible of Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 9. Taught with enth Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 11. Gave clear prese Response Strongly Agree | Outside of class Frequency 10 3 Ousiasm Frequency 12 1 | Percent 76.92% 23.08% 0.00% 0.00% 0.00% Percent 92.31% 7.69% 0.00% 0.00% 0.00% 0.00% Percent 76.92% | 8. Made course req Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 10. Used effective s Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 12. Treated student Response Strongly Agree | o strategies Frequency 10 3 stairly Frequency 10 | Percent 76.92% 0.00% 0.00% 0.00% |
| 7. Was accessible of Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 9. Taught with enth Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 11. Gave clear prese Response Strongly Agree Agree Agree | outside of class Frequency 10 3 ousiasm Frequency 12 1 ousiasm Frequency 12 1 | Percent 76.92% 23.08% 0.00% 0.00% 0.00% Percent 92.31% 7.69% 0.00% 0.00% 0.00% Percent 76.92% 23.08% | 8. Made course req Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 10. Used effective s Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 12. Treated student Response Strongly Agree Agree Agree | otrategies Frequency 10 3 fairly Frequency | Percent 76.92% 0.00% 0.00% 0.00% |
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| 7. Was accessible of Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 9. Taught with enth Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 11. Gave clear prese Response Strongly Agree Agree Agree | Outside of class Frequency 10 3 Ousiasm Frequency 12 1 | Percent 76.92% 23.08% 0.00% 0.00% 0.00% Percent 92.31% 7.69% 0.00% 0.00% 0.00% Percent 76.92% 23.08% | 8. Made course req Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 10. Used effective s Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 12. Treated student Response Strongly Agree Agree Agree | otrategies Frequency 10 3 stairly Frequency 10 2 | 94.62% 15.38% 0.00% 0.00% 0.00% 0.00% Percent 76.92% 23.08% 0.00% |

| 13. Appeared well | prepared | | | 14. Increased my understanding of the s | | | | | | |
|---|----------------------|--------------------------|-------------------------------|---|----------------|--|--|--|--|--|
| Response | Frequency | Percent | Response | Frequency | Percen | | | | | |
| Strongly Agree | 11 | 84.62% | Strongly Agree | 8 | 34.78% | | | | | |
| Agree | 2 | 15.38% | Agree | 5 | 21.74% | | | | | |
| Neutral | | 0.00% | Neutral | | 0.00% | | | | | |
| Disagree | | 0.00% | Disagree | | 0.00% | | | | | |
| Strongly Disagree | | 0.00% | Strongly Disagree | | 0.00% | | | | | |
| outingly broads | | | <u> </u> | | | | | | | |
| Missing | 0 | 0.00% | Missing | 0 | 0.00% | | | | | |
| 15. Used time effe | ctively | | | , papers in a timely | | | | | | |
| Response | Frequency | Percent | Response | Frequency | Percent | | | | | |
| Strongly Agree | 9 | 69.23% | Strongly Agree | 12 | 92.31% | | | | | |
| Agree | 4 | 30.77% | Agree | 1 | 7.69% | | | | | |
| Neutral | | 0.00% | Neutral | | 0.00% | | | | | |
| Disagree | | 0.00% | Disagree | | 0.00% | | | | | |
| Strongly Disagree | | 0.00% | Strongly Disagree | | 0.00% | | | | | |
| | | 0.000/ | 8811 | 0 | 0.00% | | | | | |
| Missing | 0 | 0.00% | Missing | U | 0.00% | | | | | |
| | ul feedback on tests | | | t for students as pe | | | | | | |
| Response | Frequency | Percent | Response | Frequency | Percent | | | | | |
| Strongly Agree | 10 | 76.92% Strongly Agree | | 11 | 84.62% | | | | | |
| Agree | 3 | 23.08% | Agree | 2 | 15.38% | | | | | |
| Neutral | | 0.00% | Neutral | | 0.00% | | | | | |
| Disagree | | 0.00% | Disagree | | 0.00% | | | | | |
| Strongly Disagree | | 0.00% | Strongly Disagree | | 0.00% | | | | | |
| Missing | 0 | 0.00% | Missing | 0 | 0.00% | | | | | |
| 19 Linheid hìgh ag | cademic standards | | 20. I would recomm | nend this professor | to friends | | | | | |
| Response | Frequency | Percent | Response | Frequency | Percent | | | | | |
| Strongly Agree | 10 | 76.92% | Strongly Agree | 9 | 69.23% | | | | | |
| Agree | 2 | 15.38% | Agree | 4 | 30.77% | | | | | |
| Neutral | 1 | 7.69% | Neutral | · | 0.00% | | | | | |
| | • | 0.00% | Disagree | | 0.00% | | | | | |
| Disagree | | 0.00% | Strongly Disagree | | 0.00% | | | | | |
| Strongly Disagree | | 0.00% | Strongly Disagree | | 0.0076 | | | | | |
| Missing | 0 | 0.00% | Missing | 0 | 0.00% | | | | | |
| 21. Met my expect | ations | | 22. I would recomm | mend this course to | friends | | | | | |
| Response | Frequency | Percent | Response | Frequency | Percent | | | | | |
| Strongly Agree | 8 | 61.54% | Strongly Agree | 7 | 53.85% | | | | | |
| Agree | 5 | 38.46% | Agree | 3 | 23.08% | | | | | |
| Neutral | · | 0.00% | Neutral | 1 | 7.69% | | | | | |
| | | 0.00% | Disagree | 1 | 0.00% | | | | | |
| Disagree Street Piegree | | | - | | 0.00% | | | | | |
| Strongly Disagree | | 0.00% | Strongly Disagree | | 0.00% | | | | | |
| Missing | 0 | 0.00% | Missing | 0 | 0.00% | | | | | |
| 23. Library resource | ces were adequate | | 24. Computer labs | were accessible | | | | | | |
| Response | Frequency | Percent | Response | Frequency | Percent | | | | | |
| Strongly Agree | 5 | 38.46% | Strongly Agree | 5 | 38.46% | | | | | |
| • • • | 3 | 23.08% | Agree | 6 | 46.15% | | | | | |
| Agree | | | Neutral 1 | | 7.69% | | | | | |
| _ | 4 | 30.77% | | | n cu, i | | | | | |
| Neutral | 4 | 30.77% 0.00% | | 1 . | | | | | | |
| Agree Neutral Disagree Strongly Disagree | 4 | 30.77% 0.00% 0.00% | Disagree Strongly Disagree | · · · · · · · · · · · · · · · · · · · | 7.69% 0.00% | | | | | |

25. Which did you do consistently? Mark all that apply.

26. Which best describes your study time for this class per week? (Choose only 1)

| Response | Frequency | Percent | Response | Frequency | Percent |
|-----------------------------------|-----------|---------|-----------------|-----------|---------|
| Completed reading assignments | 4 | 30.77% | 1 Hr or Less | 2 | 15.38% |
| Took notes in class | 8 | 61.54% | 1 HR-2 Hrs | 2 | 15.38% |
| Participated in class discussions | 6 | 46.15% | 2 Hrs-4 Hrs | 5 | 38.46% |
| Attended Class | 8 | 61.54% | 4 Hrs-6 Hrs | 3 | 23.08% |
| | | | More than 6 Hrs | 1 | 7.69% |
| Missing | 0 | 0.00% | Missing | 0 | 0.00% |

27. Which of the following best describes this class?

| Response | Frequency | Percent |
|--|-----------|---------|
| The Professor made this class a positive memorable experience. | 9 | 69.23% |
| The Class contributed in a meaningful way to my education | 4 | 30.77% |
| I learned a good deal but this was not one of my favorite classes. | | 0.00% |
| I saw this class as a requirement to get out of the way; it left little impression on me. | | 0.00% |
| I have predominantly negative memories of my experiences in this class. | | 0.00% |
| Missing | 0 | 0.00% |

Comments:

One of my favorites this semester. The class was interersting and I would recommend it to others.

This class is extremely difficult. Dr. Kellogg did a great job helping us to understand.

Dr. Kellogg is a great professor! Even if I don't understand 100% completely she makes learning exciting and does a great job of helping with any questions.

UVA-WISE COURSE EVALUATION PHYS 301-01; SP 2007; KELLOGG, M

| Gender: | Male | 2 | Female | 0 | | | | | | |
|--|-----------------------------|---|-------------------------|---|-------------------------------|---|----------------------------------|---|------------|---|
| Classification: | Freshman (0 - 29 Hrs) | 0 | Sophomore (30 - 59 Hrs) | 0 | Junior (60 - 89 Hrs) | 0 | Senior (90 or More Hrs) | 2 | | |
| Cumulative GPA: | Under 2.00 | 0 | 2.00 – 2.50 | 0 | 2.51 - 3.00 | 0 | Over 3.00 | 2 | | |
| I am taking this class: | As a core class | 0 | For my major | 0 | For my minor | 1 | As an elective | 1 | | |
| Number of students in this course: | Under 10 | 1 | 11 - 20 | 1 | 21 - 30 | 0 | 31 - 40 | 0 | Over 40 | 0 |

| st | udents in is course: | Under 10 | 1 | 1: | 11 - 20 | | 1 | 21 - 30 | 0 | 31 - 40 | 0 | Over 40 | |
|--|--|--------------------------|---|--|--------------------------------------|---------|---|---|-----------|---|------------|----------------|--|
| St | atement | | | | Strongly Disagree | Disagre | e | Neutra | 1 | Agree | | rongly gree | |
| Th | e Professor | | | | | | | | | | | | |
| Ap | peared to kno | ow the subject n | natter | *************************************** | 0 | 0 | | 0 | | 0 | | 2 | |
| Wa | as accessible | outside of class | | A SERVICE SERV | 0 | 0 | | 0 | | 0 | | 2 | |
| Ma | ide course re | quirements clear | in the | syllabus | 0 | 0 | | 0 | | 0 | | 2 | |
| Taι | aught with enthusiasm | | | | 0 | 0 | | 0 | | 0 | | 2 | |
| Use | ed effective st | rategies | | | 0 | 0 | | 0 | | 0 | | 2 | |
| Ga۱ | ve clear prese | entations | | | 0 | 0 | | 0 | | 0 | | 2 | |
| Tre | ated students | s fairly | **** ** ******* ********* ** | | 0 | 0 | | 0 | | 0 | | 2 | |
| App | peared well p | repared | ~,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | | 0 | 0 | | 0 | | 0 | | 2 | |
| Inc | creased my understanding of the subject | | | | 0 | 0 | | 0 | | 0 | | 2 | |
| Use | sed time effectively | | | | 0 | 0 | | 0 | | 0 | | 2 | |
| Ret | Returned tests, papers in a timely fashion | | | | 0 | 0 | | 0 | | 0 | | 2 | |
| Provided helpful feedback on tests, papers | | | | 0 | 0 | | 0 | | 0 | | 2 | | |
| Sho | owed respect | for students as | oersons | | 0 | 0 | | 0 | | 0 | | 2 | |
| Upl | neld high acad | demic standards | | | 0 | 0 | | 0 | | 0 | | 2 | |
| Ιv | vould recomm | nend this profess | or to fr | iends | 0 0 | | | 0 | | 0 | | 2 | |
| The | e Course | | | | | | | | | *************************************** | | | |
| Me | et my expecta | tions | | | 0 | 0 | | 0 | | 0 | | 2 | |
| Ιv | vould recomm | nend this course | to frier | ds | 0 | 0 | | 0 | | 0 | | 2 | |
| Ac | ademic Supp | port | | | | | | | | | | | |
| Lib | rary resource | es were adequate | 2 | | 0 | 0 | | 0 | | 0 | | 2 | |
| Cor | nputer labs w | ere accessible | | | 0 | 0 | | 0 | | 0 | | 2 | |
| The | e Student | | | | | | | | | | | | |
| | ch did you do d rk all that apply | | | | scribes your stud er week? (Choos | | | ch of the follo class? (Choo | | | our exper | ience in | |
| 2 | Completed Ro Assignments | eading Prior to Class | 0 | 1 Hr or Le | ess | | 2 | The professo experience. | r made ti | nis class a pos | sitive, me | emorable | |
| 2 | Took Notes in | n Class | 1 | 1 Hr – 2 Hrs | | | 0 | The class contributed in a meaningful way to my education. | | | | | |
| 2 | Participated i Discussions | n Class | 1 | 2 Hrs – 4 | 2 Hrs – 4 Hrs | | | I learned a good deal, but this was not one of my favorite classes. | | | | | |
| 2 | Attended Cla | SS | 0 | 4 Hrs – 6 | Hrs | | 0 | I saw this cla way; it left lit | | | get out | of the | |
| | | | 0 | 0 More than 6 Hrs | | | I have predominantly negative memories of my experiences in this class. | | | | my | | |

UVA-WISE COURSE EVALUATION PHYS 312-01; SP 2007; KELLOGG, M

| Gender: | Male | 4 | Female | 0 | | | | | | |
|------------------------------------|-----------------------------|---|----------------------------|---|-------------------------------|---|----------------------------------|---|------------|---|
| Classification: | Freshman (0 - 29 Hrs) | 0 | Sophomore (30 - 59 Hrs) | 0 | Junior (60 - 89 Hrs) | 2 | Senior (90 or More Hrs) | 2 | | |
| Cumulative GPA: | Under 2.00 | 0 | 2.00 – 2.50 | 0 | 2.51 - 3.00 | 0 | Over 3.00 | 4 | | |
| I am taking this class: | As a core class | 0 | For my major | 2 | For my minor | 2 | As an elective | 0 | | |
| Number of students in this course: | Under 10 | 1 | 11 - 20 | 3 | 21 - 30 | 0 | 31 - 40 | 0 | Over 40 | 0 |

| | is course: | Under 10 1 11 - 20 3 | | 3 | 30 | | 0 31 - 40 | | 40 | | | | |
|--|-------------------------------------|---|---|--|---|--|---|--|----|----------------------------------|---|------------------------------------|--|
| St | atement | | | *************************************** | Strongly Disagree | Disagre | е | Neutral | | Agree | 1 | ongly gree | |
| Th | e Professor | ососта у учини туро, коросту у учини се на тите се настите, сито с настания | | | | | meritani, merititanini | .1 | | | | .,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | |
| Αp | peared to kno | ow the subject n | natter | | 0 | 0 | | 0 | | 1 | 1 | 3 | |
| W | as accessible | outside of class | | | 0 | 1 | SMIT THE COURT SEC. | 0 | | 0 | | 3 | |
| Ma | de course re | quirements clear | r in the | syllabus | 0 | 0 | | 0 | | 1 | | 3 | |
| Taı | Faught with enthusiasm | | | | 0 | 0 | | 0 | | 0 | | 4 | |
| Use | Jsed effective strategies | | | | 0 | 0 | | 0 | | 1 | | 3 | |
| Ga | ve clear prese | entations | | | 0 | 0 | | 0 | | 1 | | 3 | |
| Tre | ated students | s fairly | | | 0 | 0 | | 0 | | 0 | | 4 | |
| Aρ | peared well p | repared | manus Antonocontoco I con or | | 0 | 0 | *************************************** | 0 | | 1 | | 3 | |
| Inc | reased my ur | nderstanding of t | he sub | ject | 0 | 0 | | 0 | | 1 | | 3 | |
| Use | ed time effect | ively | *************************************** | 0 | 0 | | 0 | | 0 | | 4 | | |
| Returned tests, papers in a timely fashion | | | | | 0 | 1 | | 0 | | 0 | | 3 | |
| Provided helpful feedback on tests, papers | | | | | 0 | 0 | | 0 | | 1 | | 3 | |
| Showed respect for students as persons | | | | | 0 | 0 | | 0 | | 1 | | 3 | |
| Jpl | held high aca | demic standards | | ener independence i i i i i i i i i de | 0 | 0 | e de como o o o o o o o o o debi sebi | 0 | | 1 | | 3 | |
| Ιv | vould recomn | nend this profess | sor to fr | riends | 0 | 0 | | 0 | | 1 | | 3 | |
| Th | e Course | | | | | | *************************************** | | | | | **************** | |
| Me | et my expecta | itions | | THE PERSON NAMED IN THE PE | 0 | 1 | | 0 | | 0 | a a thomas particular from the common contract of | 3 | |
| Ιv | vould recomm | nend this course | to frier | nds | 1 | 0 | | 0 | | 0 | | 3 | |
| Ac | ademic Sup | port | | and a second second second second second | | | | | | | annidassa aranas as an | en ann ann austronen an | |
| | | es were adequat | е | ********************** | 0 | 0 | | 2 | | 0 | | 2 | |
| ***** | | ere accessible | | | 0 | 0 | *************************************** | 1 | | 0 | | 3 | |
| Th | e Student | | | | | AND AND THE RESIDENCE OF THE PROPERTY OF THE P | | | | | | | |
| Wh (Ma | ch did you do d rk all that appl | consistently? y) | | | describes your stud per week? (Choos | | | nich of the follow s class? (Choose | | | our experi | ence in | |
| 2 | Completed R Assignments | eading Prior to Class | 0 | 1 Hr or l | Less | | 3 | The professor experience. | | nis class a pos | • | morable | |
| 3 | Took Notes in | n Class | 1 | 1 Hr – 2 | Hrs | | 0 | The class contreducation. | | | | my | |
| 4 | Participated i Discussions | n Class | 1 | 2 Hrs – | 4 Hrs | | I learned a good of favorite classes. | | | deal, but this was not one of my | | | |
| 4 | Attended Cla | SS | 2 | 4 Hrs – | 6 Hrs | | 0 | I saw this class way; it left little | | | get out o | of the | |
| | | | 0 | More tha | an 6 Hrs | 6 Hrs | | I have predominantly negative memories of experiences in this class. | | | nories of i | ny | |

UVA-WISE COURSE EVALUATION PHYS 497-15; SP 2007; KELLOGG, M

| Gender: | Male | 1 | Female | 0 | | | | | | |
|------------------------------------|-----------------------------|---|----------------------------|---|-------------------------------|---|----------------------------------|---|------------|---|
| Classification: | Freshman (0 - 29 Hrs) | 0 | Sophomore (30 - 59 Hrs) | 0 | Junior (60 - 89 Hrs) | 0 | Senior (90 or More Hrs) | 1 | | |
| Cumulative GPA: | Under 2.00 | 0 | 2.00 - 2.50 | 0 | 2.51 - 3.00 | 0 | Over 3.00 | 1 | | |
| I am taking this class: | As a core class | 0 | For my major | 0 | For my minor | 1 | As an elective | 0 | | |
| Number of students in this course: | Under 10 | 0 | 11 - 20 | 1 | 21 - 30 | 0 | 31 - 40 | 0 | Over 40 | 0 |

| | udents in is course: | Under 10 | 0 | 1: | - 20 1 | | 30 | 1 1 3 3 4 4 1 1 | | 0 | o 30 40 | |
|-----------|-----------------------------|---------------------------|---|--|---------------|------------------------------------|----------|--------------------------------------|--------------------------------------|-----------------|--------------------|-------------------------|
| Statement | | Strongly Disagree | Disagre | :е | Neutral | | Agree | | rongly gree | | | |
| Th | e Professor | | | | J A. | | | J | | | | kali antiin oyagtoon og |
| Αp | peared to kn | ow the subject r | natter | | 0 | 0 | | 0 | | 0 | | 1 |
| W | as accessible | outside of class | ************************************** | *************************************** | 0 | 0 | | 0 | | 0 | | 1 |
| Μa | ide course re | quirements clea | r in the | syllabus | 0 | 0 | | 0 | | 0 | | 1 |
| Таι | ight with ent | husiasm | | | 0 | 0 | | 0 | | 0 | | 1 |
| Use | ed effective s | trategies | | | 0 | 0 | | 0 | | 0 | | 1 |
| Ga | ve clear prese | entations | | | 0 | 0 | | 0 | | 0 | | 1 |
| Tre | ated student | s fairly | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | | 0 | 0 | | 0 | | 0 | | 1 |
| Apı | peared well p | repared | | | 0 | 0 | | 0 | | 0 | | 1 |
| Inc | reased my ui | nderstanding of | the subj | ject | 0 | 0 | | 0 | | 0 | | 1 |
| Use | ed time effect | tively | 4.000 market 1884 | alle alleganica com a militar a significant de como de | 0 | 0 | | 0 | | 0 | | 1 |
| Ret | urned tests, | papers in a time | ly fashi | on | 0 | 0 0 | | 0 | | 0 | | 1 |
| Pro | vided helpful | feedback on tes | sts, pap | ers | 0 | 0 | | 0 | | 0 | | 1 |
| Sho | owed respect | for students as | persons | 5 | 0 | 0 | | 0 | | 0 | | 1 |
| Upl | neld high aca | demic standards | 5 | | 0 | 0 | | 0 | | 0 | | 1 |
| Ιv | vould recomn | nend this profes | sor to fr | riends | 0 | 0 | | 0 | | 0 | | 1 |
| Th | e Course | | | | | | | | | | | |
| Μe | et my expecta | ations | | | 0 | 0 | | 0 | | 0 | | 1 |
| Ιv | vould recomn | nend this course | to frier | nds | 0 | 0 | | 0 | | 0 | | 1 |
| Ac | ademic Sup | port | | | | | | | | | | |
| Lit | rary resource | es were adequat | e | | 0 | 0 | | 0 | | 0 | | 1 |
| Cor | nputer labs v | vere accessible | | | 0 | 0 | | 0 | | 0 | | 1 |
| Th | e Student | | | | | | | | | | | |
| | | | scribes your stud er week? (Choos | | | ich of the follov class? (Choos | | | our experi | ence in | | |
| 1 | Completed R Assignments | teading Prior to Class | 0 | 1 Hr or Le | ess | | | The professor experience. | made tl | nis class a pos | sitive, me | morable |
| 1 | Took Notes i | n Class 1 | 1 Hr – 2 Hrs | | 0 | The class con education. | tributed | in a meaning | ful way to | my | | |
| 1 | Participated Discussions | in Class | 0 | 2 Hrs – 4 | Hrs | | 0 | I learned a go favorite classe | ood deal, but this was not one of my | | of my | |
| 1 | Attended Cla | ass | 0 | 4 Hrs – 6 | Hrs | | 0 | I saw this clas way; it left litt | | | get out | of the |
| | | | 0 | More than | 6 Hrs | | 0 | I have predon experiences in | | | nories of | my |

SPRING 2007 COURSE EVALUATION COMMENTS

| Course | Faculty | Comments |
|--------------------|------------|--|
| ART 301-01 PHYS | Kellogg, M | she blinded me with science |
| PHYS 301-01 | Kellogg, M | Dr. Kellogg is oneof the best profs that I've ever had. She was extremely well prepared for every single class adn kept the other students and I very attentive. |
| PHYS 312-01 | Kellogg, M | Very good class. I learned a lot in it. |
| PHYS 497-15 | Kellogg, M | I learned a great deal in this course. Very effective professor. |

| | PHYS | 495-01. | Kellogg, Mind | у | |
|---|---|---|---|--|---|
| 1. Gender: | | | 2. Classification | | |
| Response | Frequency | Percent | Response | Frequency | Percent |
| Female | 0 | 0.00% | Freshman | | 0.00% |
| Male | 3 | 100.00% | Sophmore | | 0.00% |
| | | | Junior | | 0.00% |
| | | | Senior | 3 | 100.00% |
| Missing | 0 | 0.00% | Missing | 0 | 0.00% |
| 3. Cumulative GPA | • | | 4. I am Taking the C | Class: | |
| Response | Frequency | Percent | Response | | |
| Under 2.00 | na | | As a Core Class | - | 0.00% |
| 2.00-2.50 | na | | For my Major | 1 | 33.33% |
| 2.51-3.00 | na | | For my Minor | 2 | 66.67% |
| Over 3.00 | na | | As an Elective | | 0.00% |
| Missing | 0 | 0.00% | Missing | 0 | 0.00% |
| 5. The Number of S | itudents in this | Course | 6. Appeared to kno | w the subject ma | lter |
| Response | Frequency | Percent | Response | Frequency | Percent |
| Under 10 | 3 | 100.00% | Strongly Agree | 2 | 66.67% |
| 11-20 | | 0.00% | Agree | 1 | 33.33% |
| 21-30 | | 0.00% | Neutral | | 0.00% |
| 31-40 | | 0.00% | Disagree | | 0.00% |
| Over 40 | | 0.00% | Strongly Disagree | | 0.00% |
| | | | | | |
| Missing | 0 | 0.00% | Missing | 0 | 0.00% |
| 7. Was accessible (| outside of class | S | 8. Made course req | uirements in the | syllabus |
| 7. Was accessible o | outside of class | s Percent | 8. Made course req Response | uirements in the | syllabus Percent |
| 7. Was accessible (| outside of class | s Percent 66.67% | 8. Made course req Response Strongly Agree | uirements in the | syllabus Percent |
| 7. Was accessible o | outside of class | Percent 66.67% 0.00% | 8. Made course req Response | uirements in the | syllabus Percent 100.00% 0.00% |
| 7. Was accessible of Response Strongly Agree | outside of class | s Percent 66.67% | 8. Made course req Response Strongly Agree | uirements in the | syllabus Percent 100.00% 0.00% 0.00% |
| 7. Was accessible of Response Strongly Agree Agree | outside of class Frequency 2 | Percent 66.67% 0.00% | 8. Made course req Response Strongly Agree Agree | uirements in the | syllabus Percent 100.00% 0.00% 0.00% |
| 7. Was accessible of Response Strongly Agree Agree Neutral | outside of class Frequency 2 | Percent 66.67% 0.00% 33.33% | 8. Made course req Response Strongly Agree Agree Neutral | uirements in the | syllabus Percent 100.00% 0.00% 0.00% 0.00% |
| 7. Was accessible of Response Strongly Agree Agree Neutral Disagree | outside of class Frequency 2 | Fercent 66.67% 0.00% 33.33% 0.00% | 8. Made course req Response Strongly Agree Agree Neutral Disagree | uirements in the | 9 Percent 100.00% 0.00% 0.00% 0.00% 0.00% |
| 7. Was accessible of Response Strongly Agree Agree Neutral Disagree Strongly Disagree | outside of class Frequency 2 1 | Percent 66.67% 0.00% 33.33% 0.00% 0.00% | 8. Made course req Response Strongly Agree Agree Neutral Disagree Strongly Disagree | uirements in the Frequency 3 | syllabus Percent 100.00% 0.00% 0.00% 0.00% 0.00% |
| 7. Was accessible of Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing | outside of class Frequency 2 1 | Percent 66.67% 0.00% 33.33% 0.00% 0.00% | 8. Made course req Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing | uirements in the Frequency 3 | syllabus Percent 100.00% 0.00% 0.00% 0.00% 0.00% |
| 7. Was accessible of Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 9. Taught with enthe | outside of class Frequency 2 1 | Percent 66.67% 0.00% 33.33% 0.00% 0.00% | 8. Made course req Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 10. Used effective s | uirements in the s Frequency 3 | syllabus Percent 100.00% 0.00% 0.00% 0.00% 0.00% |
| 7. Was accessible of Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 9. Taught with enthe Response Strongly Agree | outside of class Frequency 2 1 0 nusiasm Frequency | Percent 66.67% 0.00% 33.33% 0.00% 0.00% 0.00% | 8. Made course req Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 10. Used effective s Response Strongly Agree | uirements in the Frequency 3 0 strategies Frequency | syllabus Percent 100.00% 0.00% 0.00% 0.00% 0.00% Percent 100.00% |
| 7. Was accessible of Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 9. Taught with enthe Response Strongly Agree Agree | outside of class Frequency 2 1 0 nusiasm Frequency | Percent 66.67% 0.00% 33.33% 0.00% 0.00% Percent 100.00% 0.00% | 8. Made course req Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 10. Used effective s Response | uirements in the Frequency 3 0 strategies Frequency | 9 Syllabus Percent 100.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% |
| 7. Was accessible of Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 9. Taught with enthe Response Strongly Agree Agree Neutral | outside of class Frequency 2 1 0 nusiasm Frequency | Percent 66.67% 0.00% 33.33% 0.00% 0.00% Percent 100.00% 0.00% 0.00% | 8. Made course req Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 10. Used effective s Response Strongly Agree Agree Neutral | uirements in the Frequency 3 0 strategies Frequency | 9 Percent 100.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% |
| 7. Was accessible of Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 9. Taught with enth Response Strongly Agree Agree Neutral Disagree | outside of class Frequency 2 1 0 nusiasm Frequency | Percent 66.67% 0.00% 33.33% 0.00% 0.00% Percent 100.00% 0.00% 0.00% 0.00% | 8. Made course req Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 10. Used effective s Response Strongly Agree Agree Neutral Disagree | uirements in the Frequency 3 0 strategies Frequency | 9 Percent 100.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% |
| 7. Was accessible of Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 9. Taught with enthe Response Strongly Agree Agree Neutral Disagree Strongly Disagree Strongly Agree Agree Neutral Disagree Strongly Disagree | outside of class Frequency 2 1 0 nusiasm Frequency 3 | Percent 66.67% 0.00% 33.33% 0.00% 0.00% Percent 100.00% 0.00% 0.00% 0.00% 0.00% | 8. Made course req Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 10. Used effective s Response Strongly Agree Agree Neutral Disagree Strongly Disagree Strongly Disagree Strongly Disagree | uirements in the Frequency 3 0 strategies Frequency 3 | 9 Percent 100.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% |
| 7. Was accessible of Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 9. Taught with enth Response Strongly Agree Agree Neutral Disagree | outside of class Frequency 2 1 0 nusiasm Frequency | Percent 66.67% 0.00% 33.33% 0.00% 0.00% Percent 100.00% 0.00% 0.00% 0.00% | 8. Made course req Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 10. Used effective s Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing | ostrategies Frequency 3 ostrategies Frequency 3 | syllabus Percent 100.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% |
| 7. Was accessible of Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 9. Taught with enthe Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 11. Gave clear pres | outside of class Frequency 2 1 0 nusiasm Frequency 3 | Percent 66.67% 0.00% 33.33% 0.00% 0.00% Percent 100.00% 0.00% 0.00% 0.00% 0.00% 0.00% | 8. Made course req Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 10. Used effective s Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 12. Treated student | or strategies Frequency 3 or strategies Frequency 3 | Percent 100.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% |
| 7. Was accessible of Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 9. Taught with enthe Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 11. Gave clear pres Response | outside of class Frequency 2 1 0 nusiasm Frequency 3 | Percent 66.67% 0.00% 33.33% 0.00% 0.00% 0.00% Percent 100.00% 0.00% 0.00% 0.00% 0.00% 0.00% | 8. Made course req Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 10. Used effective s Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 12. Treated student Response | or strategies Frequency 3 or strategies Frequency 3 or strategies Frequency Frequency | Percent 100.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% |
| 7. Was accessible of Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 9. Taught with enthe Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 11. Gave clear pres Response Strongly Agree | outside of class Frequency 2 1 0 nusiasm Frequency 3 | Percent 66.67% 0.00% 33.33% 0.00% 0.00% 0.00% Percent 100.00% 0.00% 0.00% 0.00% 0.00% 0.00% Percent 100.00% | 8. Made course req Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 10. Used effective s Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 12. Treated student Response Strongly Agree | o strategies Frequency 3 o strategies Frequency 2 | Percent 100.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% |
| 7. Was accessible of Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 9. Taught with enthe Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 11. Gave clear pres Response Strongly Agree Agree Agree Agree Agree | outside of class Frequency 2 1 0 nusiasm Frequency 3 | Percent 66.67% 0.00% 33.33% 0.00% 0.00% Percent 100.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% | 8. Made course req Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 10. Used effective s Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 12. Treated student Response Strongly Agree Agree Agree | or strategies Frequency 3 or strategies Frequency 3 or strategies Frequency Frequency | Percent 100.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.3333% |
| 7. Was accessible of Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 9. Taught with enth Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 11. Gave clear pres Response Strongly Agree Agree Agree Neutral | outside of class Frequency 2 1 0 nusiasm Frequency 3 | Percent 66.67% 0.00% 33.33% 0.00% 0.00% Percent 100.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% | 8. Made course req Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 10. Used effective s Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 12. Treated student Response Strongly Agree Agree Neutral Response Strongly Agree | o strategies Frequency 3 o strategies Frequency 2 | Percent 100.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% |
| 7. Was accessible of Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 9. Taught with enthe Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 11. Gave clear pres Response Strongly Agree Agree Agree Agree Agree | outside of class Frequency 2 1 0 nusiasm Frequency 3 | Percent 66.67% 0.00% 33.33% 0.00% 0.00% Percent 100.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% | 8. Made course req Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 10. Used effective s Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 12. Treated student Response Strongly Agree Agree Agree | o strategies Frequency 3 o strategies Frequency 2 | |

| 13. Appeared well | | | 14. Increased my ι | | |
|---|--|---|--|--|---|
| Response | Frequency | Percent | Response | Frequency | Percent |
| Strongly Agree | 3 | 100.00% | Strongly Agree | 3 | 100.00% |
| Agree | | 0.00% | Agree | | 0.00% |
| Neutral | | 0.00% | Neutral | | 0.00% |
| Disagree | | 0.00% | Disagree | | 0.00% |
| Strongly Disagree | | 0.00% | Strongly Disagree | | 0.00% |
| Missing | 0 | 0.00% | Missing | 0 | 0.00% |
| Missing | U | 0.00% | • | - | |
| 15. Used time effe | | Doroond | | , papers in a timely Frequency | fashion Percent |
| Response | Frequency | Percent | Response | 3 | 100.00% |
| Strongly Agree | 2 | 66.67% | Strongly Agree | 3 | |
| Agree | | 0.00% | Agree | | 0.00% |
| Neutral | | 0.00% | Neutral | | 0.00% |
| Disagree | 1 | 33.33% | Disagree | | 0.00% |
| Strongly Disagree | | 0.00% | Strongly Disagree | | 0.00% |
| Missing | 0 | 0.00% | Missing | 0 | 0.00% |
| 17. Provided helpf | ful feedback on tests | , papers | 18. Showed respec | ct for students as p | ersons |
| Response | Frequency | Percent | Response | Frequency | Percent |
| Strongly Agree | 3 | 100.00% | Strongly Agree | 3 | 100.00% |
| Agree | | 0.00% | Agree | | 0.00% |
| Neutral | | 0.00% | Neutral | | 0.00% |
| Disagree | | 0.00% | Disagree | | 0.00% |
| Strongly Disagree | | 0.00% | Strongly Disagree | | 0.00% |
| Missing | 0 | 0.00% | Missing | 0 | 0.00% |
| | | | - | | |
| 49 Unhold high a | nadomio etandarde | | 20 I would recom | mand this professo | r to friende |
| | cademic standards | Percent | | mend this professo Frequency | |
| Response | Frequency | Percent | Response | Frequency | Percent |
| Response Strongly Agree | The state of the s | 100.00% | Response Strongly Agree | Frequency 2 | Percent 66.67% |
| Response Strongly Agree Agree | Frequency | 100.00% 0.00% | Response Strongly Agree Agree | Frequency | Percent 66.67% 33.33% |
| Response Strongly Agree Agree Neutral | Frequency | 100.00% 0.00% 0.00% | Response Strongly Agree Agree Neutral | Frequency 2 | Percent 66.67% 33.33% 0.00% |
| Response Strongly Agree Agree Neutral Disagree | Frequency | 100.00% 0.00% 0.00% 0.00% | Response Strongly Agree Agree Neutral Disagree | Frequency 2 | Percent 66.67% 33.33% 0.00% 0.00% |
| Response Strongly Agree Agree Neutral | Frequency | 100.00% 0.00% 0.00% | Response Strongly Agree Agree Neutral | Frequency 2 | Percent 66.67% 33.33% 0.00% |
| Response Strongly Agree Agree Neutral Disagree Strongly Disagree | Frequency | 100.00% 0.00% 0.00% 0.00% | Response Strongly Agree Agree Neutral Disagree | Frequency 2 | Percent 66.67% 33.33% 0.00% 0.00% |
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| Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 21. Met my expect | Frequency 3 | 100.00% 0.00% 0.00% 0.00% 0.00% | Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing | Frequency 2 1 | Percent 66.67% 33.33% 0.00% 0.00% 0.00% |
| Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 21. Met my expect | Frequency 3 0 cations | 100.00% 0.00% 0.00% 0.00% 0.00% | Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 22. I would recome | Frequency 2 1 0 mend this course to | Percent 66.67% 33.33% 0.00% 0.00% 0.00% |
| Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 21. Met my expect Response Strongly Agree | Frequency 3 0 ations Frequency | 100.00% 0.00% 0.00% 0.00% 0.00% | Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 22. I would recommend Response Strongly Agree | Frequency 2 1 0 mend this course to | Percent 66.67% 33.33% 0.00% 0.00% 0.00% 0.00% friends Percent |
| Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 21. Met my expect Response Strongly Agree Agree | Frequency 3 0 ations Frequency | 100.00% 0.00% 0.00% 0.00% 0.00% Percent 100.00% | Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 22. I would recommend | Frequency 2 1 0 mend this course to Frequency 2 | Percent 66.67% 33.33% 0.00% 0.00% 0.00% 0.00% percent 66.67% 33.33% |
| Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 21. Met my expect Response Strongly Agree Agree Neutral | Frequency 3 0 ations Frequency | 100.00% 0.00% 0.00% 0.00% 0.00% Percent 100.00% 0.00% | Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 22. I would recommend Response Strongly Agree Agree Neutral | Frequency 2 1 0 mend this course to Frequency 2 | Percent 66.67% 33.33% 0.00% 0.00% 0.00% percent 66.67% 33.33% 0.00% |
| Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing | Frequency 3 0 ations Frequency | 100.00% 0.00% 0.00% 0.00% 0.00% 0.00% Percent 100.00% 0.00% | Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 22. I would recommend Response Strongly Agree Agree | Frequency 2 1 0 mend this course to Frequency 2 | Percent 66.67% 33.33% 0.00% 0.00% 0.00% 0.00% percent 66.67% |
| Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 21. Met my expect Response Strongly Agree Agree Neutral Disagree | Frequency 3 0 ations Frequency | 100.00% 0.00% 0.00% 0.00% 0.00% 0.00% Percent 100.00% 0.00% 0.00% | Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 22. I would recommend Response Strongly Agree Agree Neutral Disagree | Frequency 2 1 0 mend this course to Frequency 2 | Percent 66.67% 33.33% 0.00% 0.00% 0.00% friends Percent 66.67% 33.33% 0.00% 0.00% |
| Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 21. Met my expect Response Strongly Agree Agree Neutral Disagree Strongly Disagree Strongly Disagree Missing | Frequency 0 ations Frequency 3 | 100.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% | Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 22. I would recome Response Strongly Agree Agree Neutral Disagree Strongly Disagree Strongly Disagree Missing | Prequency 0 mend this course to Frequency 2 1 | Percent 66.67% 33.33% 0.00% 0.00% 0.00% 0.00% percent 66.67% 33.33% 0.00% 0.00% 0.00% |
| Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 21. Met my expect Response Strongly Agree Agree Neutral Disagree Strongly Disagree Strongly Disagree Missing 23. Library resour | Frequency 0 ations Frequency 3 | 100.00% 0.00% 0.00% 0.00% 0.00% Percent 100.00% 0.00% 0.00% 0.00% 0.00% 0.00% | Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 22. I would recome Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing Missing 24. Computer labs | Frequency 2 1 0 mend this course to Frequency 2 1 | Percent 66.67% 33.33% 0.00% 0.00% 0.00% 0.00% percent 66.67% 33.33% 0.00% 0.00% 0.00% 0.00% |
| Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 21. Met my expect Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 23. Library resource Response | Frequency 0 cations Frequency 3 0 ces were adequate Frequency | 100.00% 0.00% 0.00% 0.00% 0.00% Percent 100.00% 0.00% 0.00% 0.00% 0.00% 0.00% | Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 22. I would recome Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 24. Computer labs Response | Frequency 0 mend this course to Frequency 2 1 | Percent 66.67% 33.33% 0.00% 0.00% 0.00% 0.00% percent 66.67% 33.33% 0.00% 0.00% 0.00% 0.00% |
| Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 21. Met my expect Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 23. Library resour Response Strongly Agree | Frequency 0 ations Frequency 3 | 100.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% | Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 22. I would recome Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 24. Computer labs Response Strongly Agree | Frequency 2 1 0 mend this course to Frequency 2 1 | Percent 66.67% 33.33% 0.00% 0.00% 0.00% 0.00% percent 66.67% 33.33% 0.00% 0.00% 0.00% 0.00% Percent 66.67% |
| Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 21. Met my expect Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 23. Library resour Response Strongly Agree Agree | Frequency 0 ations Frequency 3 0 ces were adequate Frequency 1 | 100.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% | Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 22. I would recome Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 24. Computer labs Response Strongly Agree Agree | Prequency 2 1 0 mend this course to Frequency 2 1 0 were accessible Frequency 2 | Percent 66.67% 33.33% 0.00% 0.00% 0.00% 0.00% Percent 66.67% 0.00% 0.00% Percent 66.67% 0.00% |
| Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 21. Met my expect Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 23. Library resour Response Strongly Agree Agree Neutral Disagree | Frequency 0 cations Frequency 3 0 ces were adequate Frequency | 100.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% | Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 22. I would recome Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 24. Computer labs Response Strongly Agree Agree Neutral Neutral Disagree Neutral Disagree | Frequency 0 mend this course to Frequency 2 1 | Percent 66.67% 33.33% 0.00% 0.00% 0.00% 0.00% friends Percent 66.67% 33.33% 0.00% 0.00% 0.00% 0.00% 33.33% |
| Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 21. Met my expect Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 23. Library resource Response | Frequency 0 ations Frequency 3 0 ces were adequate Frequency 1 | 100.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% | Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 22. I would recome Response Strongly Agree Agree Neutral Disagree Strongly Disagree Missing 24. Computer labs Response Strongly Agree Agree | Prequency 2 1 0 mend this course to Frequency 2 1 0 were accessible Frequency 2 | Percent 66.67% 33.33% 0.00% 0.00% 0.00% 0.00% Percent 66.67% 0.00% 0.00% Percent 66.67% 0.00% |

25. Which did you do consistently? Mark all that apply.

26. Which best describes your study time for this class per week? (Choose only 1)

| Response | Frequency | Percent | Response | Frequency | Percent |
|-----------------------------------|-----------|---------|-----------------|-----------|---------|
| Completed reading assignments | 1 | 33.33% | 1 Hr or Less | 2 | 66.67% |
| Took notes in class | 1 | 33.33% | 1 HR-2 Hrs | 1 | 33.33% |
| Participated in class discussions | 3 | 100.00% | 2 Hrs-4 Hrs | | 0.00% |
| Attended Class | 2 | 66.67% | 4 Hrs-6 Hrs | | 0.00% |
| | | | More than 6 Hrs | | 0.00% |
| Missing | 0 | 0.00% | Missing | 0 | 0.00% |

27. Which of the following best describes this class?

| Response | Frequency | Percent |
|--|-----------|---------|
| The Professor made this class a positive memorable experience. | 2 | 66.67% |
| The Class contributed in a meaningful way to my education | 1 | 33.33% |
| I learned a good deal but this was not one of my favorite classes. | | 0.00% |
| I saw this class as a requirement to get out of the way; it left little impression on me. | | 0.00% |
| I have predominantly negative memories of my experiences in this class. | | 0.00% |
| Missing | 0 | 0.00% |

Comments:

Very interesting class. I learned a lot.

Great as usual, one of the best Professors in the department

Fall 2009; Course Evaluations; PHY 3010-01; Melinda Kellogg

Question 1 Gender

| Response | Frequency | Percent | |
|----------|-----------|---------|--|
| Female | 2 | 22.22 | |
| Male | 7 | 77.78 | |
| | | | |

Question 2 Classification

| Response | Frequency | Percent |
|--------------------------|-----------|---------|
| Freshman 0-29 hours | 0 | 0.00 |
| Sophomore 30-59 hours | 4 | 44.44 |
| Junior 60-89 hours | 3 | 33.33 |
| Senior 90 + hours | 2 | 22.22 |

Question 3 Cumulative GPA

| Response | Frequency | Percent | |
|------------|-----------|---------|--|
| Under 2.00 | 0 | 0.00 | |
| 2.00-2.50 | 1 | 11.11 | |
| 2.51-3.00 | 3 | 33.33 | |
| Over 3.00 | 5 | 55.56 | |

Question 4 I am taking this class:

| Response | Frequency | Percent | |
|-----------------|-----------|---------|--|
| As a core class | 1 | 11.11 | |
| For my major | 8 | 88.89 | |
| For my minor | 0 | 0.00 | |
| As an elective | 0 | 0.00 | |

Question 5 Number of Students

| Response | Frequency | Percent | |
|----------|-----------|---------|--|
| Under 10 | 1 | 11.11 | |
| 11-20 | 8 | 88.89 | |
| 21-30 | 0 | 0.00 | |
| 31-40 | 0 | 0.00 | |
| Over 40 | 0 | 0.00 | |

Question 6- Appeared to know the subject matter

| Response | Frequency | Percent |
|----------------------|-----------|---------|
| Strongly Agree | 9 | 100.00 |
| Agree | 0 | 0.00 |
| Neutral | 0 | 0.00 |
| Disagree | 0 | 0.00 |
| Strongly Disagree | 0 | 0.00 |
| Not Applicable | 0 | 0.00 |

Question 7- Was accessible outside the class

| Response | Frequency | Percent |
|----------------------|-----------|---------|
| Strongly Agree | 7 | 77.78 |
| Agree | 2 | 22.22 |
| Neutral | 0 | 0.00 |
| Disagree | 0 | 0.00 |
| Strongly Disagree | 0 | 0.00 |
| Not Applicable | 0 | 0.00 |

Question 8- Made course requirements clear in the syllabus

| Response | Frequency | Percent |
|----------------------|-----------|---------|
| Strongly Agree | 5 | 55.56 |
| Agree | 4 | 44.44 |
| Neutral | 0 | 0.00 |
| Disagree | 0 | 0.00 |
| Strongly Disagree | 0 | 0.00 |
| Not Applicable | 0 | 0.00 |

Question 9- Taught with enthusiasm

| Response | Frequency | Percent |
|----------------------|-----------|---------|
| Strongly Agree | 9 | 100.00 |
| Agree | 0 | 0.00 |
| Neutral | 0 | 0.00 |
| Disagree | 0 | 0.00 |
| Strongly Disagree | 0 | 0.00 |
| Not Applicable | 0 | 0.00 |

Question 10- Used effective strategies

| Response | Frequency | Percent |
|----------------------|-----------|---------|
| Strongly Agree | 7 | 77.78 |
| Agree | 2 | 22.22 |
| Neutral | 0 | 0.00 |
| Disagree | 0 | 0.00 |
| Strongly Disagree | 0 | 0.00 |
| Not Applicable | 0 | 0.00 |

Question11- Gave clear presentations

| Question 11- Ouve clear presentations | | |
|---------------------------------------|-----------|---------|
| Response | Frequency | Percent |
| Strongly Agree | 8 | 88.89 |
| Agree | 1 | 11,11 |
| Neutral | 0 | 0.00 |
| Disagree | 0 | 0.00 |
| Strongly | 0 | 0.00 |
| Disagree | | |
| Not Applicable | 0 | 0.00 |

Question 13- Appeared well prepared

| Response | Frequency | Percent | |
|----------------------|-----------|---------|--|
| Strongly Agree | 8 | 88.89 | |
| Agree | 1 | 11.11 | |
| Neutral | 0 | 0.00 | |
| Disagree | 0 | 0.00 | |
| Strongly Disagree | 0 | 0.00 | |
| Not Applicable | 0 | 0.00 | |

Question 15- Uses time effectively

| Response | Frequency | Percent | |
|----------------------|-----------|---------|--|
| Strongly Agree | 6 | 66.67 | |
| Agree | 3 | 33.33 | |
| Neutral | 0 | 0.00 | |
| Disagree | 0 | 0.00 | |
| Strongly Disagree | 0 | 0.00 | |
| Not Applicable | 0 | 0.00 | |

Question 17- Provided helpful feedback on test, papers

| Response | Frequency | Percent |
|----------------------|-----------|---------|
| Strongly Agree | 6 | 66.67 |
| Agree | 3 | 33.33 |
| Neutral | 0 | 0.00 |
| Disagree | 0 | 0.00 |
| Strongly Disagree | 0 | 0.00 |
| Not Applicable | 0 | 0.00 |

Question 12- Treated students fairly

| Response | Frequency | Percent |
|----------------------|-----------|---------|
| Strongly Agree | 6 | 66.67 |
| Agree | 3 | 33.33 |
| Neutrai | 0 | 0.00 |
| Disagree | 0 | 0.00 |
| Strongly Disagree | 0 | 0.00 |
| Not Applicable | 0 | 0.00 |

Question 14- increased my understanding of the subject

| Response | Frequency | Percent |
|----------------------|-----------|---------|
| Strongly Agree | 6 | 66.67 |
| Agree | 3 | 33.33 |
| Neutral | 0 | 0.00 |
| Disagree | 0 | 0.00 |
| Strongly Disagree | 0 | 0.00 |
| Not Applicable | 0 | 0.00 |

Question 16- Returned tests, papers in a timely fashion

| Response | Frequency | Percent |
|----------------------|-----------|---------|
| Strongly Agree | 9 | 100.00 |
| Agree | 0 | 0.00 |
| Neutral | 0 | 0.00 |
| Disagree | 0 | 0.00 |
| Strongly Disagree | 0 | 0.00 |
| Not Applicable | 0 | 0.00 |

Question 18- Showed respect for students as persons

| Response | Frequency | Percent |
|----------------------|-----------|---------|
| Strongly Agree | 5 | 55.56 |
| Agree | 4 | 44.44 |
| Neutral | 0 | 0.00 |
| Disagree | 0 | 0.00 |
| Strongly Disagree | 0 | 0.00 |
| Not Applicable | 0 | 0.00 |

Question 19- Upheld high academic standards

| Response | Frequency | Percent | |
|----------------------|-----------|---------|--|
| Strongly Agree | 5 | 55.56 | |
| Agree | 4 | 44.44 | |
| Neutral | 0 | 0.00 | |
| Disagree | 0 | 0.00 | |
| Strongly Disagree | 0 | 0.00 | |
| Not Applicable | 0 | 0.00 | |

Question 21- Met my expectations

| Response | Frequency | Percent | |
|----------------------|-----------|---------|--|
| Strongly Agree | 2 | 22.22 | |
| Agree | 5 | 55.56 | |
| Neutral | 2 | 22.22 | |
| Disagree | 0 | 0.00 | |
| Strongly Disagree | 0 | 0.00 | |
| Not Applicable | 0 | 0.00 | |

Question 23- Library resources were adequate

| Response | Frequency | Percent | |
|----------------------|-----------|---------|--|
| Strongly Agree | 1 | 11.11 | |
| Agree | 2 | 22.22 | |
| Neutral | 1 | 11.11 | |
| Disagree | 0 | 0.00 | |
| Strongly Disagree | 0 | 0.00 | |
| Not Applicable | 5 | 55.56 | |

Question 25- Which did you do consistently?

| Response | Frequency | Percent |
|---|-----------|---------|
| Completed Reading Assignments Prior to Class | 3 | 33.33 |
| Took Notes in Class | 9 | 100.00 |
| Participated in Class Discussions | 7 | 77.78 |
| Attended Class | 9 | 100.00 |

Question 20- I would recommend this professor to friends

| Response | Frequency | Percent |
|----------------------|-----------|---------|
| Strongly Agree | 8 | 88.89 |
| Agree | 1 | 11.11 |
| Neutral | 0 | 0.00 |
| Disagree | 0 | 0.00 |
| Strongly Disagree | 0 | 0.00 |
| Not Applicable | 0 | 0.00 |

Question 22- I would recommend the course to friends

| Response | Frequency | Percent |
|----------------------|-----------|---------|
| Strongly Agree | 1 | 11.11 |
| Agree | 4 | 44.44 |
| Neutral | 4 | 44.44 |
| Disagree | 0 | 0.00 |
| Strongly Disagree | 0 | 0.00 |
| Not Applicable | 0 | 0.00 |

Question 24- Computer labs were accessible

| Response | Frequency | Percent |
|----------------------|-----------|---------|
| Strongly Agree | 2 | 22.22 |
| Agree | 3 | 33.33 |
| Neutral | 0 | 0.00 |
| Disagree | 0 | 0.00 |
| Strongly Disagree | 0 | 0.00 |
| Not Applicable | 4 | 44.44 |

Question 26- Study Time

| Frequency | Percent |
|-----------|---------|
| 0 | 0.00 |
| | |
| | |
| 0 | 0.00 |
| 4 | 44.44 |
| | |
| 4 | 44.44 |
| s 1 | 11.11 |
| | 0 4 |

Question 27- Experience in this class

| Response | Frequency | Percent |
|--|-----------|---------|
| The professor made the class a positive and memorable experience | 6 | 66.67 |
| The class contributed in a meaningful way to my education. | 1 | 11.11 |
| I learned a good deal but this was not one of my favorite classes | 1 | 11.11 |
| I saw this class as a requirement to get out of the way it left little impression on me. | 1 | 11.11 |
| I have predominatly negative memories of my experience in this class. | 0 | 0.00 |

Melinda Kellogg

PHY 3010-01

Comments

- 1. The homework felt over bearing. I'm uncertain if I'm the only student who had trouble finishing the homework or not, but even when I gave a great effort on a subject that I felt I understood, the homework took several hours to complete.
- 2. Taught with enthusiasm and gave great examples/demonstrations that made the class an enjoyable experience.
- 3. I have never had a physics course before this one, however, Dr. Kellogg was more than proficient in explaining everything in a way I could understand. Dr. Kellogg is an excellent teacher
- 4. Dr. Kellogg is an excellent professor and is very prepared. She is understanding when something arises. The speed of the course is intense, and would prefer to slow down, but also understand the time constraints. The homework is at a much higher difficulty than the tests and is not always clear.